

CARDIFF NORTH PUBLIC SCHOOL

A hidden treasure where every student is known, valued and cared for



BULLETIN

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Website: <https://.cardiffnth-p.schools.nsw.edu.au>

Term 3 Week 6

26th August 2020

COMING EVENTS

Tuesday 8th September

P & C Meeting 10am via Zoom

Wednesday 9th September

P&C Fundraiser- Warners Bay McDonalds from 5pm

Thursday 10th September

Pyjama Day

Every Friday (until 18th September)

Dance2bfit

Friday 25th September

Last day of Term 3

Monday 12th October

First day of Term 4 (staff and students)

Tuesday 27th October

School Photos

Permission Notes Sent Home and Payments Due

Overdue

Dance2bfit \$36

Note and payment overdue

Publishing Student Information Note

Sent home if student hadn't previously returned this note

First Aid Treatment Note

Sent home if student hadn't previously returned this note

COVID-19 symptoms can include:



fever



sore throat



cough



shortness of breath.

If your child is sick, keep them at home
and get them tested for COVID-19.

Principal's Message

Kindergarten Orientation

While Kindergarten orientation remains on hold, our Kindergarten Orientation Team are meeting next week to plan for individual parent meetings via ZOOM, as an initial part of our revised program. It is envisaged that we will hold ZOOM meetings to deliver our Kindergarten Orientation program information after these initial meetings. Our Kindergarten Orientation team will publish our revised program in an upcoming Bulletin, as well as emailing it to any families currently enrolled for Kindergarten 2021.

School Photos

We have had several enquiries regarding school photos. At this stage school photos will go ahead on October 27th, unless advised otherwise. Whilst the packs will be sent to the school closer to this date, we are awaiting information from our photographer in regard to costing, so we can inform you of prices as soon as possible.

Unwell Students

During the COVID-19 pandemic, any student with symptoms of COVID-19 (fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell), even mild symptoms, should not be at school and will need to provide a negative COVID-19 test prior to their return.

If, after testing negative, the student has ongoing symptoms which persist beyond 10 days, the student should arrange to see their doctor. The medical assessment should consider whether the symptoms are typical for that person (for example seasonal, allergic rhinitis), and provide documentation for the school if this is the case. If there are new symptoms at any time, the student should be tested again. Where a student is unwell with these symptoms at school arrangements will be made to send them home.

Have a beautiful week and enjoy the sunshine!

Allyson Corrigan

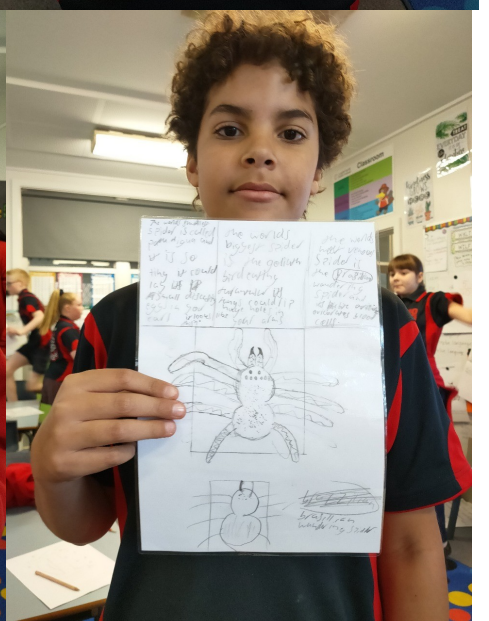
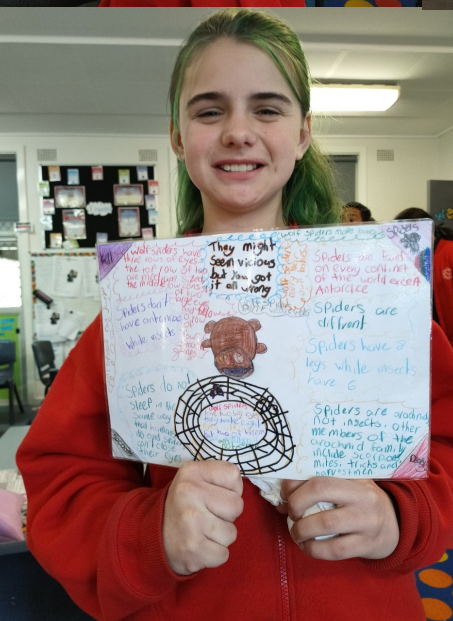
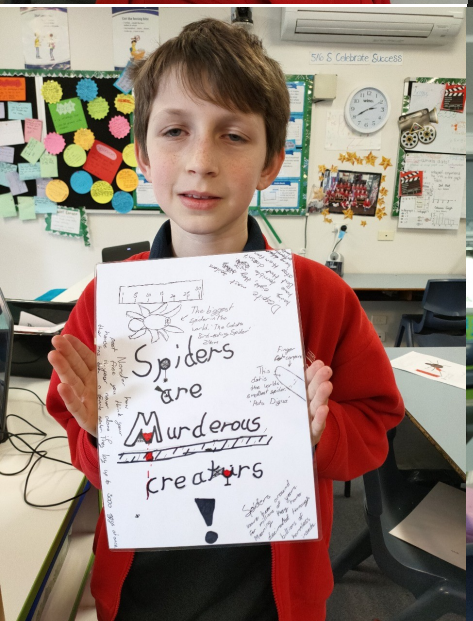
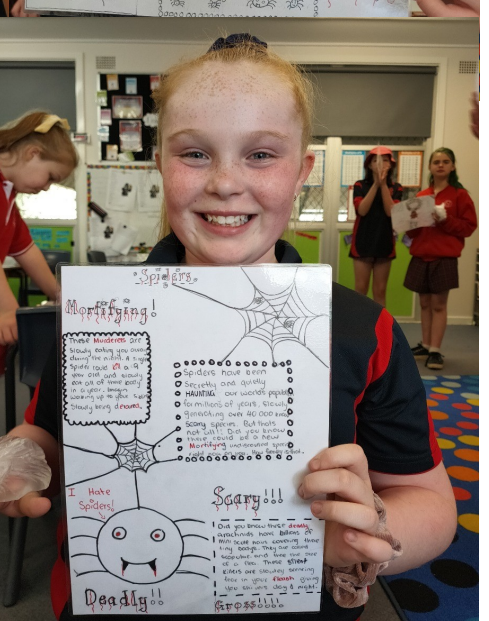
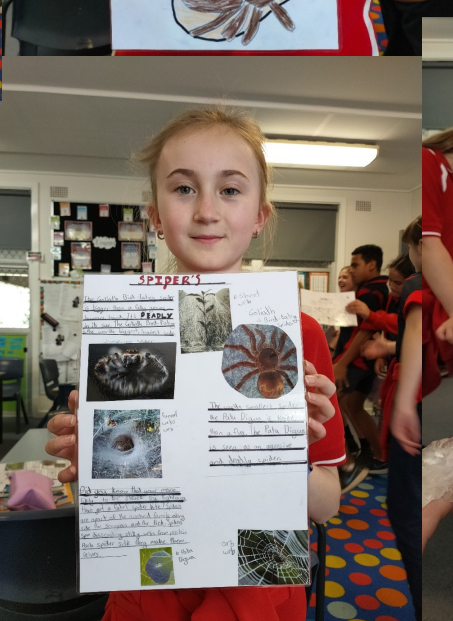
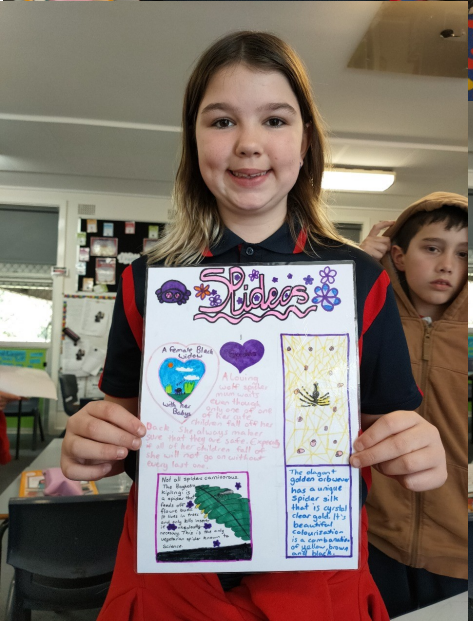
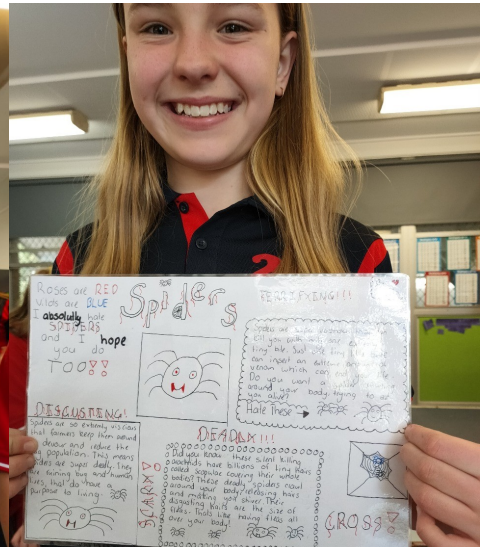
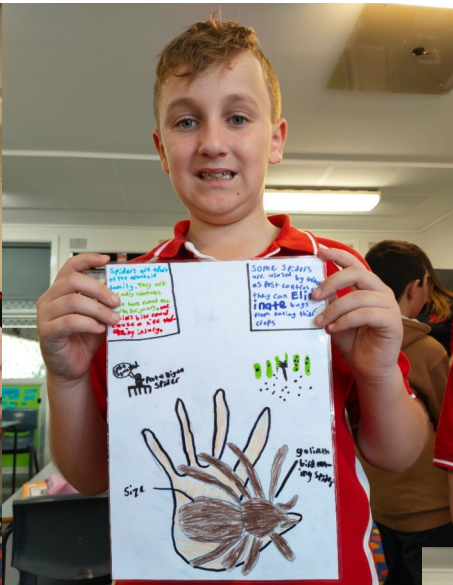
Principal

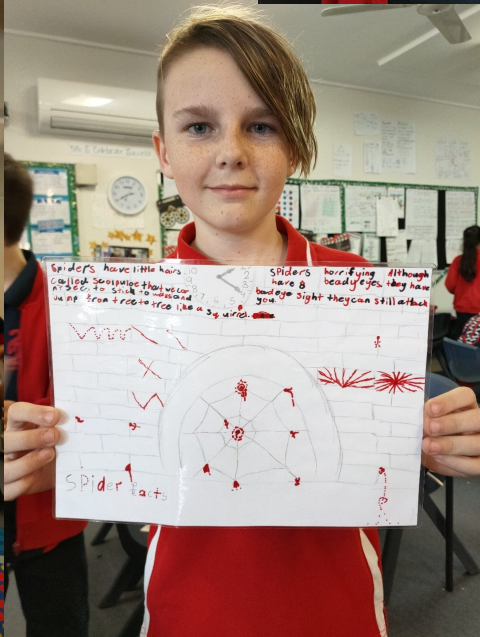
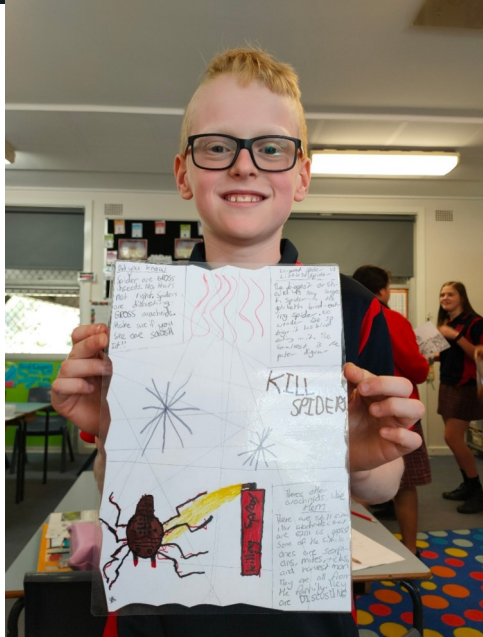
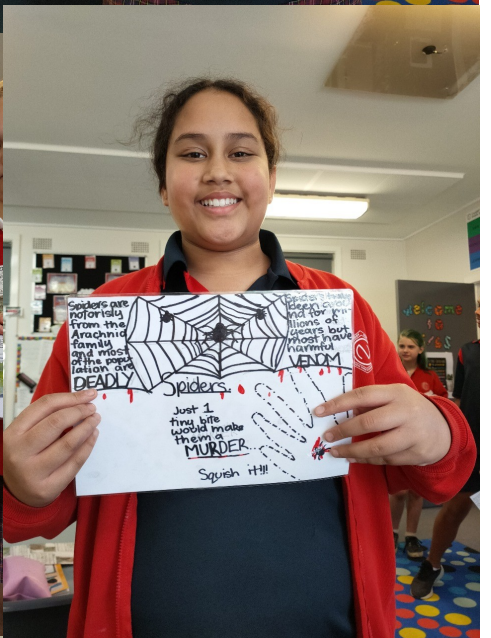
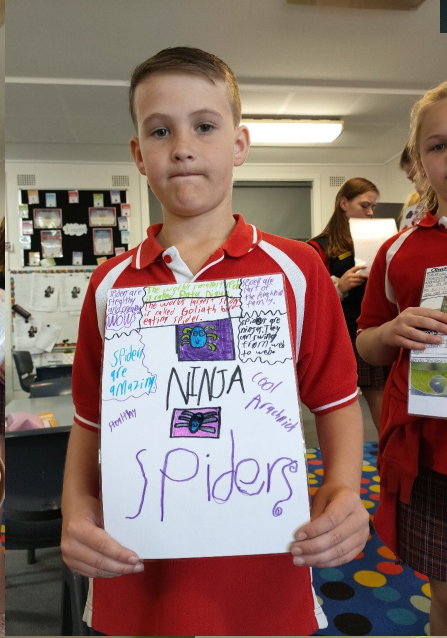
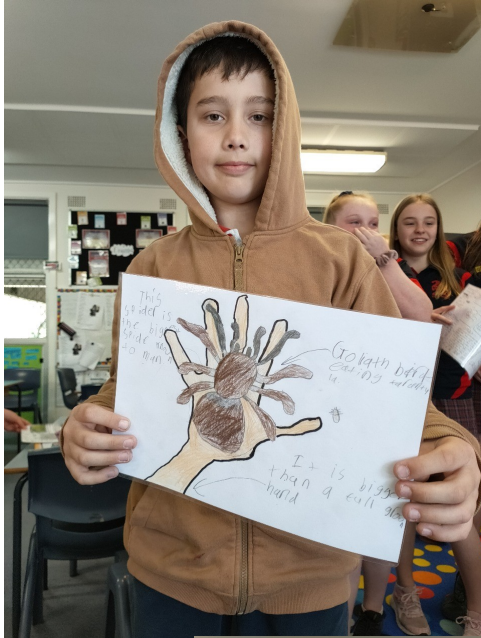
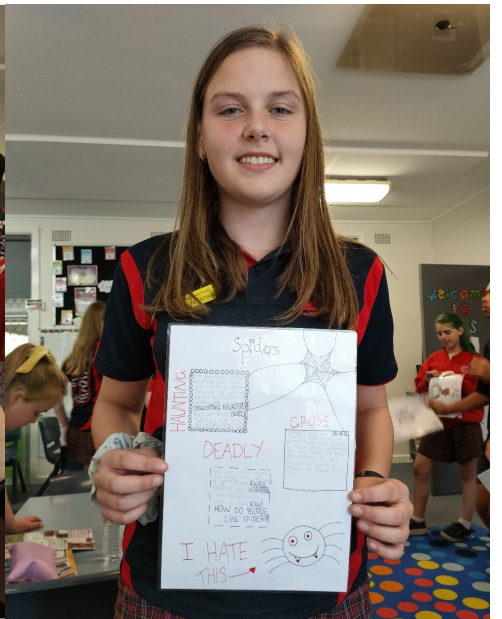
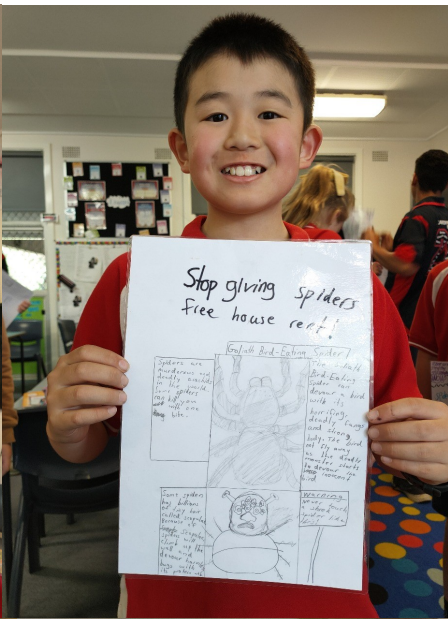
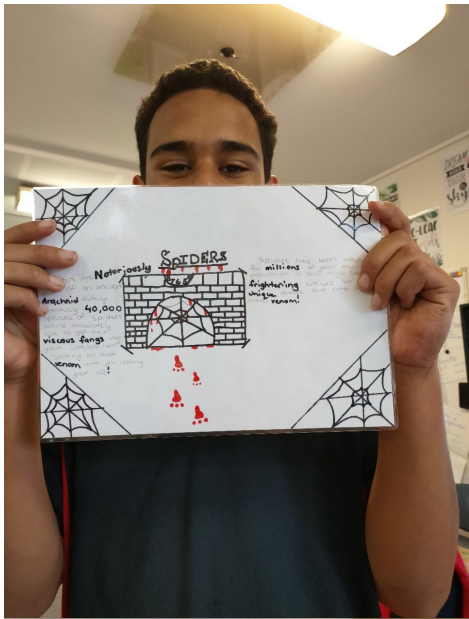
Cardiff North Public School

A proud member of the Cardiff Community of Schools

5/6S

5/6S are exploring the various different devices we use to create persuasive texts. We have explored emotive, descriptive and high-modality language and combined this with impressive visuals to develop our persuasive posters. How do YOU feel about spiders?







**KEEP
CALM
IT'S
PYJAMA
DAY**

**Come dressed in your comfy pyjamas on
Thursday, 10th September**

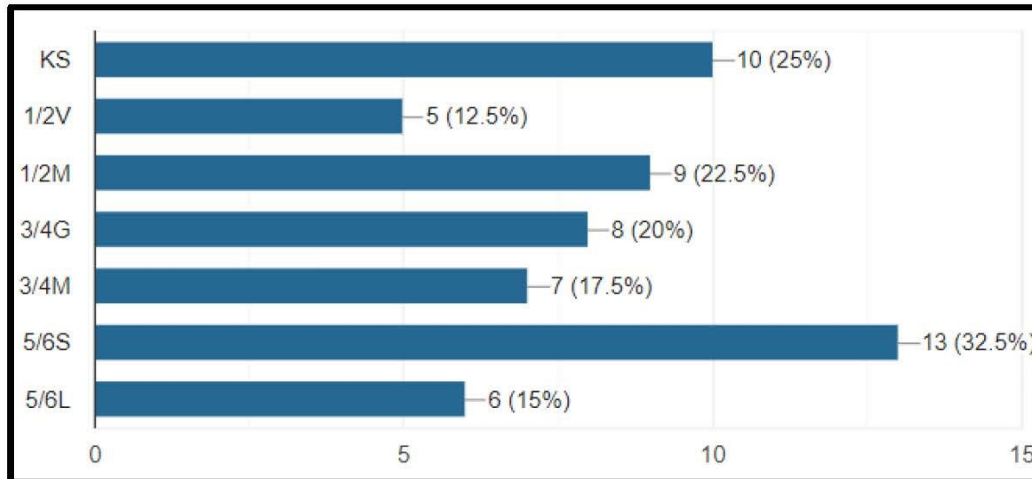
*Gold coin donation – funds raised will assist the P&C with
purchasing new sporting equipment for the playground*



2020 Remote Learning Survey Results

1. Number of responses received: Responses represent 40 families and 58 students.

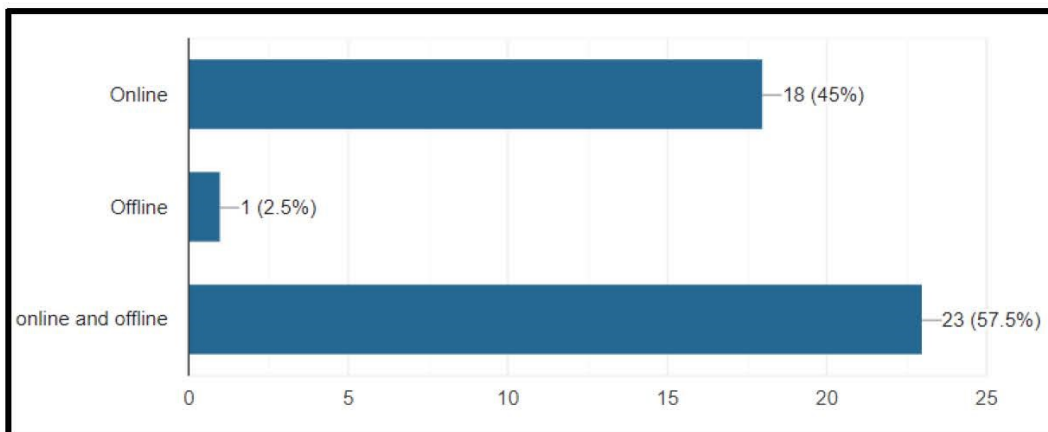
Responses represented each class, as outlined in the below table:



Findings:

- The survey represents 33% of the school community and a variety of stages and classes.

2. Survey responders participated in a variety of home learning styles, as outlined below:



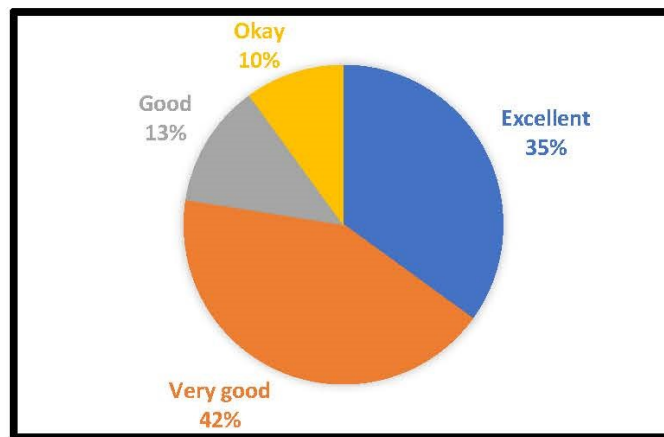
Findings:

- Just over half of survey participants either participated in online learning or a mixture of both online and offline.

Future Directions:

- Both online and offline modes of learning need to continue to be developed if required in the future.

3. The below graph represents how survey participants **best described the quality of weekly learning plans**:



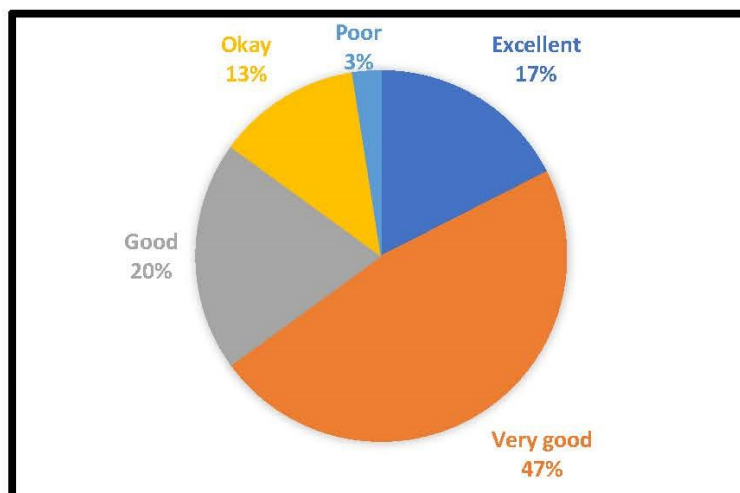
Findings:

- ✦ Majority of survey participants (42%) viewed the quality of weekly learning plans as 'Very good'. 35% described the quality of learning plans as 'Excellent'.

Possible Future Directions:

- ✦ Survey results indicate a high level of satisfaction with weekly learning plans provided by all stages. This indicates the implementation of a successful format that can be continued to be used in the future if required.

4. The below graph represents how survey participants **best described the quality of feedback provided by teachers**:



Findings:

- ✦ Majority of survey participants (47%) viewed the quality of feedback provided as 'Very good'. 17% described the quality of feedback provided as 'Excellent'.

Possible Future Directions:

- ✦ Survey results indicate a good level of satisfaction with teacher feedback provided by all stages. This indicates staff provided feedback to students and is something that is valued by parents and students.
- ✦ Continued PL focus on feedback.

5. Aspects of the remote learning program enjoyed by survey participants and their children:

Findings:

- ✦ Families enjoyed and found manageable tasks involving online learning platforms such as Matific, PM Readers online and story time.
- ✦ Families found value in Zoom meetings for both educational and social purposes
- ✦ Families appreciated a variety of activities and tasks being classified as 'must dos'
- ✦ Families enjoyed tasks that were link based and provided immediate feedback

Possible Future Directions:

- ✦ If required, continue to implement Matific activities, online story time and PM Readers online
- ✦ If required, implement regular zoom meetings for each class
- ✦ If required, continue to classify tasks as 'must dos' to give families direction.

6. Aspects of the remote learning program survey participants and their children found challenging:

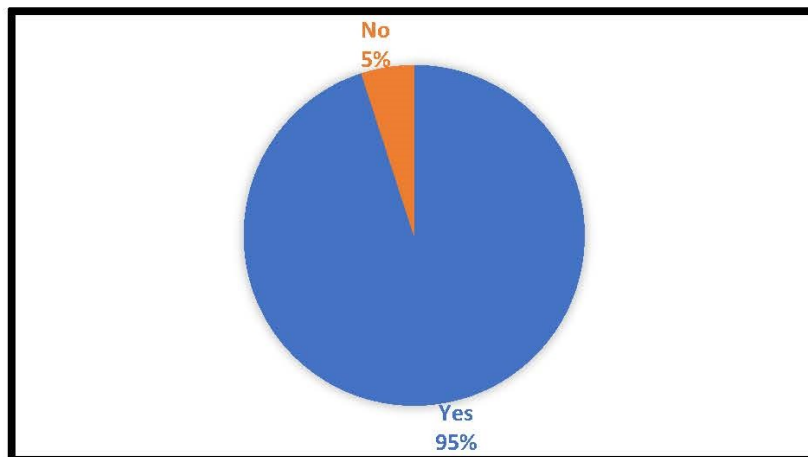
Findings:

- ✦ Some families found the workload to be heavy and difficult to manage at home. This was especially apparent for families where parents were working from home.
- ✦ Initial operation and understanding of online platforms and their associated passwords
- ✦ Families found it challenging to facilitate their children to work independently, especially during writing activities.

Possible Future Directions:

- ✦ If required, review of daily workload for all stages. Inclusion of student-centred activities that can be potentially be completed independently at home.
- ✦ If required, exploration of streamlining access to online platforms for families

7. The below graph represents the percentage of survey responders who received a check in call:



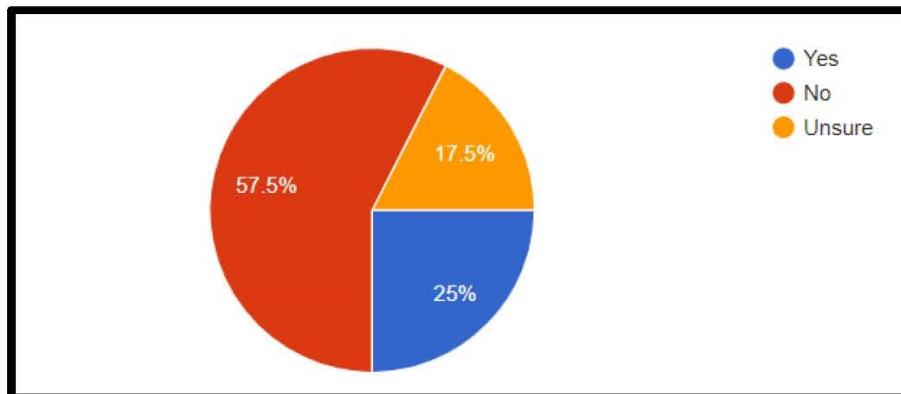
Findings:

- ✦ 95% of families reported receiving a check in phone call and majority of families found this to be a very helpful and supportive experience
- ✦ Some responses indicated a desire for check in phone calls to come from their child's teacher

Possible Future Directions:

- ✦ If required, develop system for more regular phone call check ins from classroom teacher
-

8. The below graph represents the percentage of survey participants who would require technology to be loaned to them if home learning was required in the future:



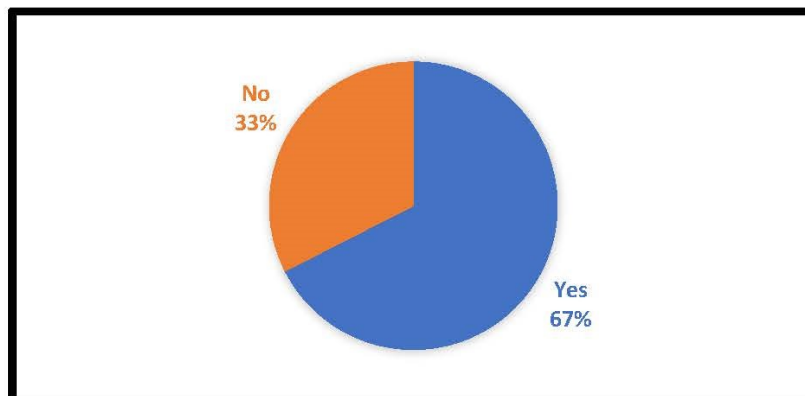
Findings:

- ✦ 25% of survey participants indicated they would require a laptop to be loaned to them if remote learning was required in the future.

PossibleFuture Directions:

- ✦ If required, continue to implement student laptop loaning system.

9. The below graph represents the percentage of survey participants who participated in a Parent / Teacher phone interview in Term 2:



Findings:

- ✦ 67% of survey participants took part in parent/teacher phone interviews
- ✦ Families found the phone interviews valuable in understanding their child's progress at school

Future Directions:

- ✦ If required, continue with phone interviews.

10. Feedback regarding modified Semester One reports:

Findings:

- ✦ Families found the modified reports easy to follow and informative of their child's progress despite a period of remote learning.

Future Directions:

- ✦ If required, continue with modified version of academic reports
- ✦ Redesign regular report structure to incorporate personalised comments for English and Mathematics and content tick descriptors for other KLAs.



P&C NEWS



P&C MEETING

The next meetings is scheduled for

8th September at 10am

via Zoom

Zoom link: <https://nsweduction.zoom.us/j/63099426548?pwd=a0toalhZVk4wRUUs0SUxzSm1qd0tUQT09>

Meeting ID: 630 9942 6548

Passcode: 562540

Next Meeting Agenda:

- **Executive Meeting Minutes discussed including ideas raised and actioned including;** Warners Bay McDonalds Fundraiser – 9th September after 5pm (Drive-thru only), End of Term 3 Pyjama Day – date TBC and gold coin donation, Father's Day \$5.00 Cleverpatch craft packs to be made at school for dads / grandads etc., future 5c Round Up, future walk-a-thon, commitment to continue supporting Stage 3 Drumming program jointly with the school, commitment to helping financially support extra-curricula initiatives like art club, Wellbeing Wednesdays, lunchtime sporting programs and environmental projects, idea for joint school, assets and P&C project of future resurfacing of netball and basketball court areas, including new basketball rings, commitment to jointly upgrade class resources to enhance Literacy and Numeracy programs
- **Developing a P&C Strategic Plan**
- **Setting further goals** for the P & C for using monies raised, for increased parent involvement and for increasing local community connection
- **Actioning Goals** and dividing responsibilities for goals
- **Writing a survey for parents** in the format of a Google Forms survey around involvement in the P&C
- **Discussing what value we can add to the school in this COVID environment?**
- **Discussing what support we need to provide our school and community at this time?**

The Uniform Shop is now Online!

Go to <https://cnps-uniform-shop.square.site/>

to place an order using your credit card.

Orders will be sent home with students twice a week



The Canteen
is currently
closed.





CARDIFF NORTH PUBLIC SCHOOL PUGGLES PROGRAM



Enrol Now for Kindergarten 2021



please call the school on
4954 0404 to register.



if you know of any local families with children
due to start kindergarten next year, please ask
them to call the school.

CARDIFF NORTH PUBLIC SCHOOL

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Email: cardiffnth-p.schooledet.nsw.edu.au

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