

BULLETIN

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Term 2 Week 8

17th June 2020

COMING EVENTS

Monday 22nd June - Friday 3rd July
Parent Teacher Phone Interviews

Thursday 25th June
Cardiff Community of Schools NAIDOC Zoom Assembly

Friday 3rd July
Last day of Term 2

Tuesday 21st July
Students return for Term 3

Thursday 30th July
Semester 1 reports sent home

**Permission Notes Sent Home and
Payments Due**

Year 6 Shirt
Note and payment due Friday 19th June

Overdue

Principal's Message

Quality Learning Environments

The talented teachers in K-2 have been extremely busy, developing quality learning environments in their classrooms, for the students to explore.

The permanent learning stations foster literacy, numeracy, visual arts and science investigations.

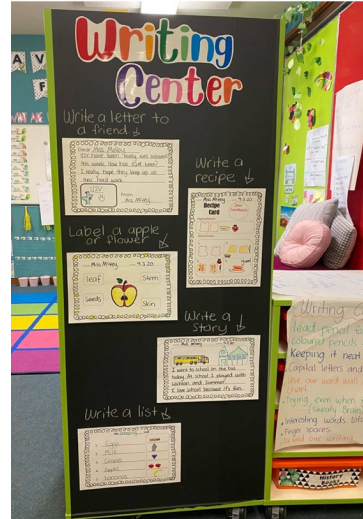
Students are learning to work independently while their teachers expertly guide them, providing 'point in time' teaching in reading, phonemic awareness and independent writing.

At Cardiff North Public School, we are proud to be able to provide our students with upgraded classrooms to support their love of learning. Here we showcase the 1/2V classroom.

Have a beautiful week everyone!

Allyson Corrigan

Principal
Cardiff North Public School
A proud member of the Cardiff Community of Schools





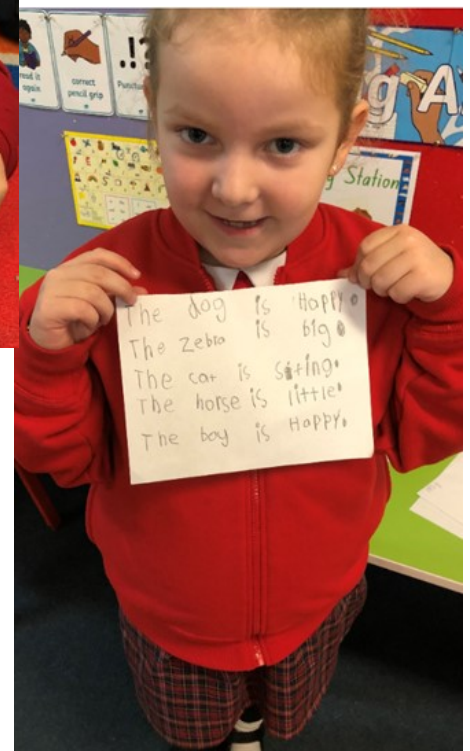
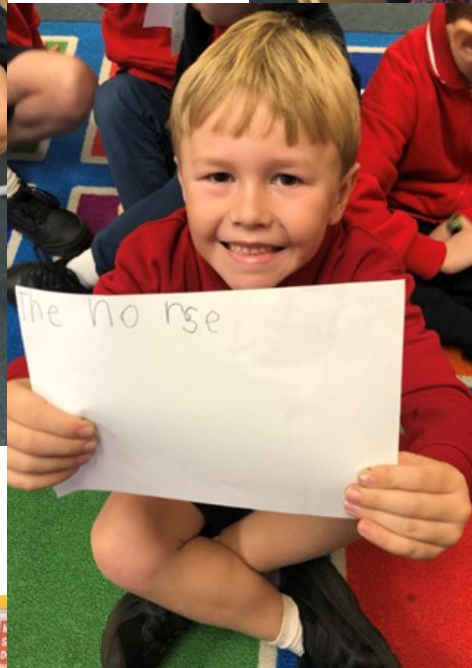
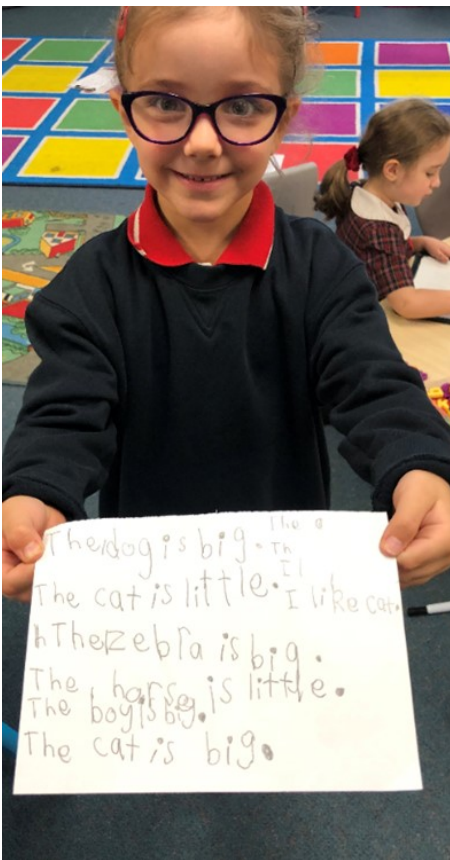
DAZZLING DATA DISPLAY



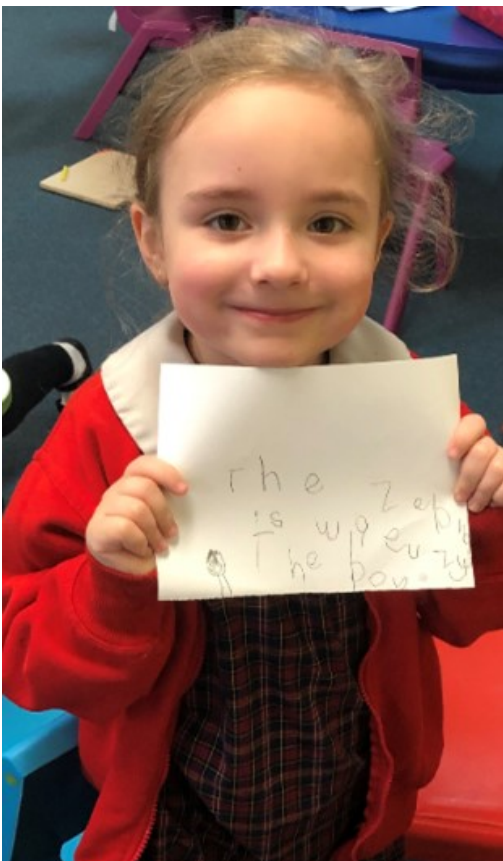
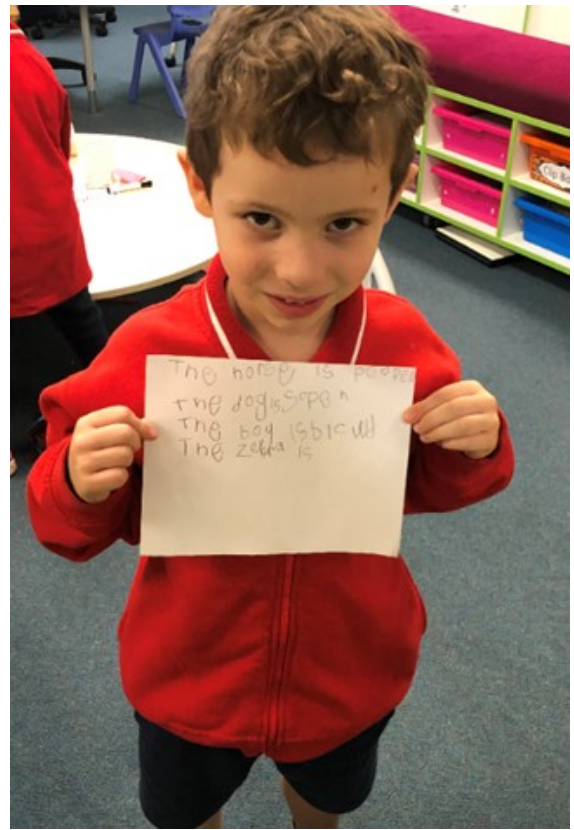
Congratulations to Miss Smith on her Kindergarten data with 50% of her students already reading at the expected end of kindergarten benchmark level.

Students in Kindergarten are now independently writing simple sentences using the strategies they have been learning in guided and modelled writing lessons.

They love using their word wall and butterfly cards to stretch out unknown words and locate the sounds and sight words they wanted to write.



USING QUALITY TEXTS



RETURN TO SCHOOL ACTIVITIES AND GUIDELINES

In line with current Departmental guidelines, NSW schools are beginning to recommence additional activities. Please read the new guidelines for parents attached to this Bulletin and what this means for our school below.

At the **beginning of Term 3**, for Cardiff North Public School, this will mean;

- ◆ Non-essential adults are still not permitted on school grounds or at school events
- ◆ Kiss and Drop procedures will remain in place to ensure social distancing of adults remains a priority
- ◆ Students will continue to require water bottles filled from home rather than using school bubblers
- ◆ The Uniform Shop will still be open via online ordering only
- ◆ The Canteen Committee and P&C will meet via ZOOM early in Term 3, to discuss the timeframe to begin re-opening the canteen and what our new procedures will need to be
- ◆ P&C meetings may recommence via ZOOM only – dates and times to be advised early in Term 3
- ◆ Non-contact sports will continue on site
- ◆ Final year University Practicum students will continue with their final year placements
- ◆ Community Language classes will recommence
- ◆ Scripture will recommence

Activities that are currently on hold, by the department, but which are **under consideration to possibly recommence some time in Term 3** are;

- ◆ School camps
- ◆ Excursions
- ◆ Parent attendance at assemblies and school events
- ◆ Parent volunteers on site

YEAR 6 SHIRT

ORDERS DUE THIS FRIDAY

Orders and payments for Year 6 shirts are due **this Friday 19th June**. Sample sizes are available for students to try on in the 5/6S classroom.



PARENT TEACHER PHONE INTERVIEWS

In line with current health guidelines, Cardiff North PS will be conducting Semester One Parent Teacher Interviews over the phone. Each class has an allocated day for interviews during weeks 9 and 10. The School Interviews online platform will be **open from 4pm today and will close at 4pm on Friday 19th June**. Please **follow the link and enter the code** below if you would like to have an interview with your child's teacher.

If the time slots available are not suitable, please call the office or email your child's teacher to negotiate a time to have a phone interview. If your child is working on a Personalised Learning Support Plan, their teacher will discuss this with you during the interview.

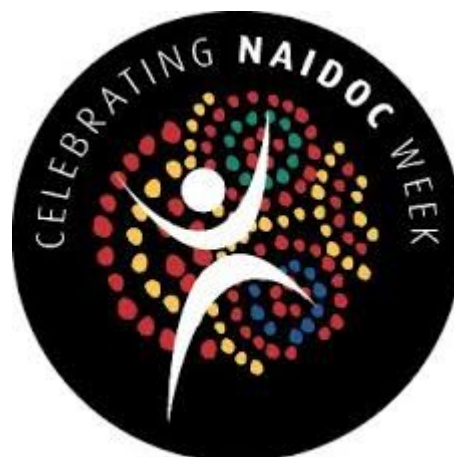
Please ensure you are ready to take the phone call at the time you have booked. Teachers will call you, **10 minutes per call** has been allocated to ensure phone interviews remain on schedule. If you feel that you need more time to discuss anything in more detail, please arrange a follow up phone call.

<https://www.schoolinterviews.com.au/code?z=7gGkWD>

Event code: uf2g9

NAIDOC WEEK MUSICAL ITEM

To celebrate NAIDOC week this year, the Cardiff Community of Schools will be hosting a Zoom assembly next Thursday 25th June at 12.30pm. Interested Stage 3 students will be working with Mrs Lindsay over the next week on a musical item to perform for the Zoom assembly. This will involve singing, dancing and drumming.





P&C NEWS



The Uniform Shop is now Online!

Go to <https://cnps-uniform-shop.square.site/> to place an order using your credit card.

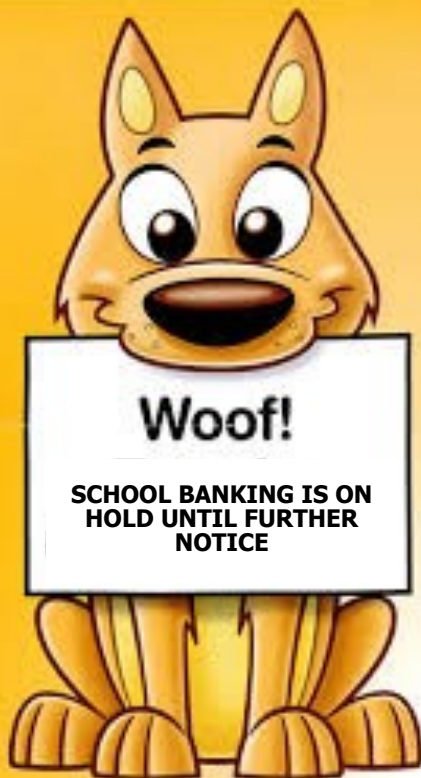
Orders will be sent home with students twice a week



P&C MEETINGS

Meetings are **POSTPONED** until further notice

Meetings can recommence in Term 3 via ZOOM. Dates to be advised.



The Canteen is currently closed. We will let you know when it will be reopened.





This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 11 June 2020, until further notice.



In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

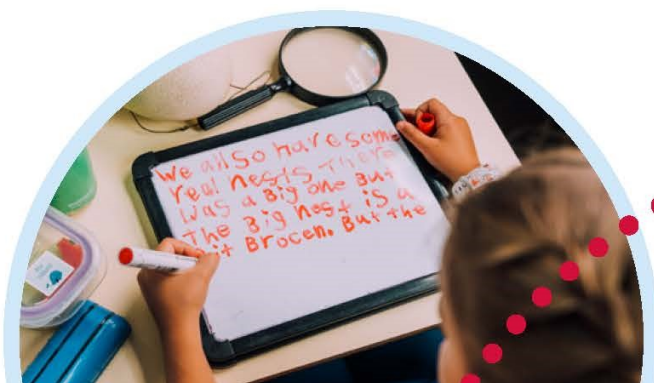
- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students (with appropriate risk assessment)
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESA website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.

Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).

Transport

For travel advice to and from school refer to the NSW [public transport service](#).

INSIGHTS

What content are children watching?



There's a rising trend of children watching adult content. Sex scenes, violence and inappropriate language, once shown on television during an adults-only time, are becoming staple viewing for many of today's children.

In a recent poll of 1,800 US parents, 40% admitted allowing their children to watch movies that are unsuitable for their age group. A recent discussion by this writer with parents suggests that the trends are similar in Australia. Very few of the parents I spoke with referred to the classification guidelines when choosing content for their children.

The increase in 'adult-only' animation is one factor that blurs the line of suitability for children. Adult-only genres such as Marvel movies and X Men franchise and television programs such as Game of Thrones and The Walking Dead thanks to streaming now count children among their devotees. Computer games, so popular with many children and young people, also cross the line of acceptability in terms of behaviour and attitudes on display.

Can we become desensitised over time?

Viewing standards, like standards of acceptable behaviour, have subtly shifted over time. Sex scenes, physical violence or violent language is now a common part of adult content, which has a desensitising effect on parents. Desensitisation leads to acceptance and a higher level of exposure to children.

Does fitting in play a part?

Advertisers know that children's pester power can play a significant role in the type of foods that go into the shopping trolley, which influences how food is packaged and promoted. Pester power plays a similar role in the choice of movies and television programs that we allow children to watch. "All the other kids have seen this movie?" is the type of comment from a child that hits a nerve for many parents, who rightfully want their child to fit in with their peers.

What are the risks?

There are many concerns about children being exposed to adult content in movies, television programs and the computer games. Here's a summary:

Developmental risks

Exposure to content that requires complex adult interpretation can be deeply confusing and disturbing to children. They often have difficulty discerning reality from what they are viewing on television so that they can develop a warped world view. The impact may not be immediate, but will show itself increasingly over time when children's attitudes towards sex, their peers or authority reflect the on-screen content they've been viewing.

Impact on attitudes and behaviour

Children are like sponges soaking up what they see and hear. Viewing parent-sanctioned programs that display disrespectful behaviour toward women, abuse of alcohol and drugs, and shows violence as normal have a powerful impact on the attitudes and behaviour of children. Viewed often enough, young minds can interpret these types of inappropriate behaviours as normal.

Impact on wellbeing

According to the Australian Council on Children and Media (ACCM) there is significant evidence that exposure by children to adult movies and programs leads to the development of exaggerated fears; causes loss of sleep and increases childhood anxiety. ACCM claims that “these fears are not insignificant and can be long lasting.”

What can you do?

There are a number of actions you can take to ensure the content that children consume is appropriate for their age level, including:

Follow classification guidelines

Become familiar with the [Government classification guidelines](#) for movies, television programs and games. Understand what they mean and develop the habit of checking the classification rating of each new piece of content that children will be watching or interacting with.

Find out

It's easier than ever to find out for yourself the suitability of content for a child or young person. Research methods include vetting a television program yourself for suitability; searching online for views and opinions before allowing your child to watch a movie; reading reviews of online games to ascertain suitability.

Talk with other parents

It's easy to feel isolated as a parent, which makes you more susceptible to children's pester power. Just as children have a propensity to gang up on parents (“Everyone in my class is watching that movie”), parents can gain the strength that comes with numbers when they talk with each other (“I've just checked with some mums and no one is allowing their child to watch that movie”).

Many current community concerns about children such as the increase in anxiety levels, disrespectful relationships and a propensity towards aggression is mirrored in the content many children consume in movies, television and games. It would be folly to suggest that inappropriate content consumption is the root cause of these maladies, however winding back the viewing habits of children to reflect more closely their developmental levels would have a surprisingly positive impact.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



CARDIFF NORTH PUBLIC SCHOOL PUGGLES PROGRAM



Enrol Now for Kindergarten 2021



please call the school on
4954 0404 to register.



if you know of any local families with children
due to start kindergarten next year, please ask
them to call the school.

CARDIFF NORTH PUBLIC SCHOOL

Wansbeck Valley Road Cardiff NSW 2285

Phone: 4954 0404

Website: <https://cardiffnth-p.schools.nsw.gov.au/>

Email: cardiffnth-p.schooledet.nsw.edu.au

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