



BULLETIN

Ph: 4954 0404 Fax: 4956 5530 Email: cardiffnth-p.school@det.nsw.edu.au

Website: <https://cardiffnth-p.schools.nsw.edu.au>

Term 2 Week 7

10th June 2020

COMING EVENTS

Friday 3rd July
Last day of Term 2

Tuesday 21st July
Students return for Term 3

Thursday 30th July
Semester 1 reports sent home

**Permission Notes Sent Home and
Payments Due**

Year 6 Shirt
Note and payment due Friday 19th June

Overdue

Principal's Message

Teaching and Learning

Teachers and students have been working extremely hard since our return to face to face teaching and learning. I would like to take this opportunity to thank our teachers for the amazing work they do every day to provide quality lessons for our students.

Our Instructional Leader, Mrs Kuba, supports our teachers and students in K-2. Our Assistant Principals, Mrs McShane and Mrs Lindsay, support our teachers and students in years 3 - 6.

To celebrate our teachers learning to improve the craft of teaching and to celebrate our students continually improving as learners, Mrs Kuba regularly writes a "Chronicle" of learning that we share as a staff.

As a parent and school leader, I am constantly impressed by the education delivered by our teachers at Cardiff North Public School. Here is a snapshot of our staff "Chronicle" which I will regularly share with you through the Bulletin, to inform you of our focus areas as a school and also to showcase our beautiful students engaged in their learning.

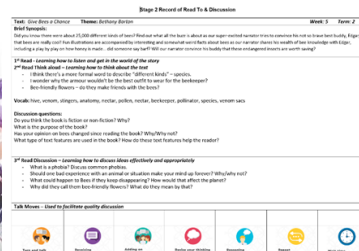
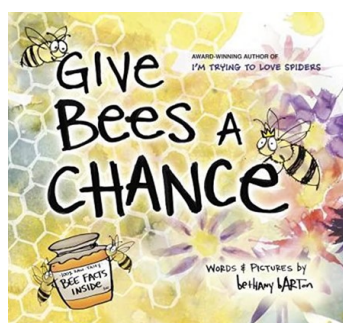
Have a wonderful week everyone!

Allyson Corrigan

Principal
Cardiff North Public School
A proud member of the Cardiff Community of Schools

Excerpts from "The Chronicle"

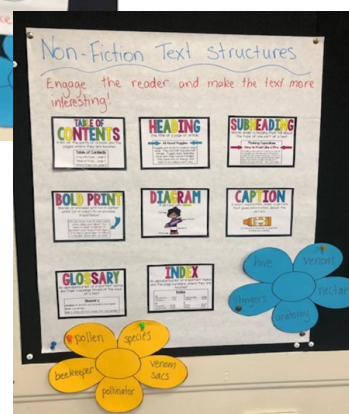
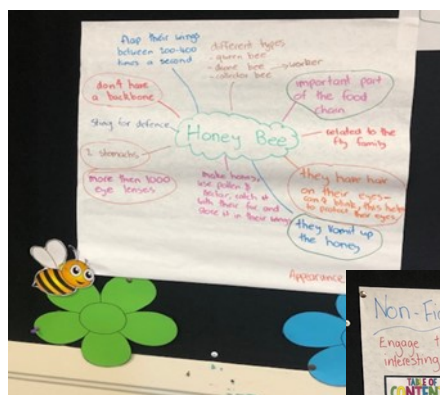
A Study of Bees has 3/4M Buzzing!



Last week, I had the pleasure of dropping into the 3/4M classroom to find the students deeply engaged in one of the new quality texts, 'Give Bees A Chance'.

The text is both informative and persuasive, catering for a plethora of possible discussion points and writing tasks. Mrs McMurray used the text to plan a quality talk by identifying 'think aloud' points, open-ended questions and by identifying precise vocabulary to explore further with her students.

Students began brainstorming a list of factual information from the text.

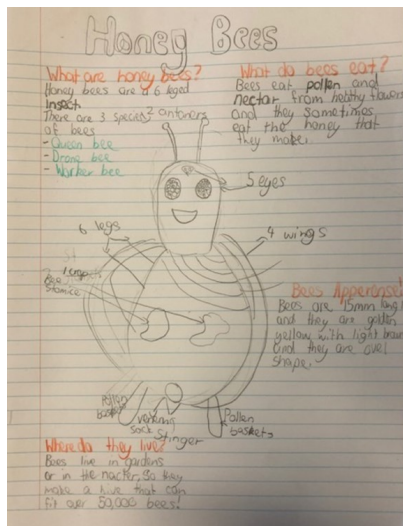


Excerpts from "The Chronicle" continued...

3/4M co-created a retrieval chart outlining the structures of a non-fiction text and identified examples of technical language that was explored during the quality talk.



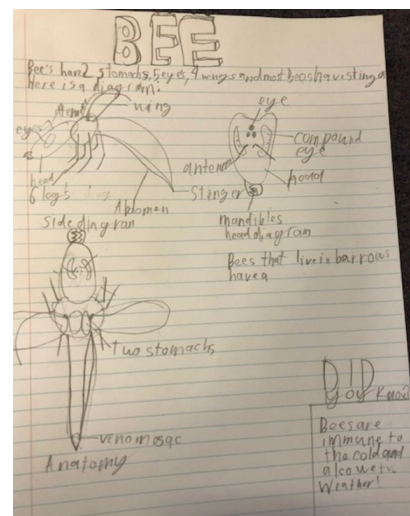
Students began composing their own factual texts using mind maps and some of the structural features they had studied.



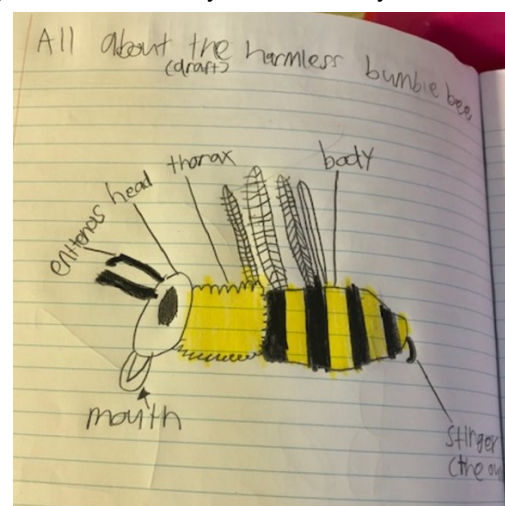
I was lucky enough to join them for a directed drawing lesson, where they learnt to draw life-like bees.



During the lesson, I overheard the students labelling the body parts of the bees, using the precise vocabulary that had been studied in previous lessons.

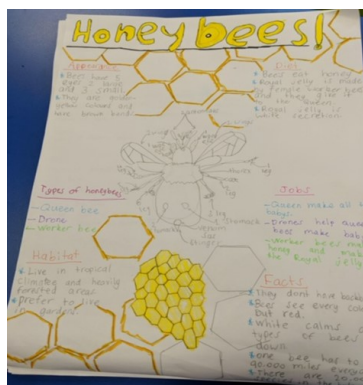


One of the students was excited to tell me about a very rare green bee that they had obviously found interesting.



Excerpts from "The Chronicle" continued...

They went on to explain how they had further researched facts about bees using a range of mentor texts from the Library.



Mrs Kuba
Instructional Leader

OPPORTUNITY CLASS 2021

The Opportunity Class Placement Test has been rescheduled to Wednesday 16th September 2020. Due to the postponed test, changes have been made to the placement process for this year only to ensure students are placed in Year 5 opportunity classes as early in 2021 as possible. Please refer to the fact sheet attached in this bulletin for information about these changes.

Applications opened on Tuesday 9th June 2020 and close on Friday 26th June 2020. Parents will be able to apply from this web page at that time. Parents are requested to read 'Applying for Year 5 entry to an opportunity class in 2021' before lodging an application. This can be found at: <https://schoolsequella.det.nsw.edu.au/file/49795d1c-b339-43e9-aa48-02e496d165f1/1/oc-applicpack.pdf> Parents are advised to ensure an application is submitted by the closing date for their child to be eligible to sit the placement test. Late applications cannot be accepted.

Please note that Opportunity Classes are offered at only a few schools within the local area including Maryland P.S, Tighes Hill P.S, New Lambton South P.S & Jewells P.S.

BYOD SURVEY

The purpose of this survey is to gauge community interest and opinion regarding Cardiff North Public School possibly becoming BYOD (bring your own device i.e laptop) for 3 - 6 students in the future. It is our aim for the technology skills that staff and students have gained through online teaching and learning programs be continued within classrooms. All families are invited to complete this survey. Thank you to the families who have already completed this survey.

STAGE 3 GARDEN

The Stage 3 Garden is blooming! Our students have worked very hard to tend and care for our garden. From raking up leaves to pulling out weeds, Stage 3 has kept the garden neat, tidy and beautiful. Now we are seeing the fruits of our labour!

Even though it's looking lovely right now, there is always more work to do! Please feel free to send in some gloves and garden tools so we can continue to maintain and grow our wonderful outdoor learning space!

Miss Stritch
Stage 3 Teacher

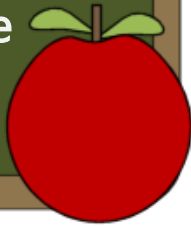




P&C NEWS



The Canteen
is currently closed.
We will let you know
when it will be
reopened.



P&C MEETINGS

Meetings are

POSTPONED

until further notice



The Uniform Shop is now Online!

Go to <https://cnps-uniform-shop.square.site/>

to place an order using your credit card.



All online orders will be sent home with students within approximately 2 business days.



CARDIFF NORTH PUBLIC SCHOOL PUGGLES PROGRAM



Enrol Now for Kindergarten 2021



please call the school on
4954 0404 to register.



if you know of any local families with children
due to start kindergarten next year, please ask
them to call the school.

CARDIFF NORTH PUBLIC SCHOOL

Wansbeck Valley Road Cardiff NSW 2285

Phone: 4954 0404

Website: <https://cardiffnth-p.schools.nsw.gov.au/>

Email: cardiffnth-p.school@det.nsw.edu.au

CNPS Puggles Program proudly sponsored by



Andriessen Property
Newcastle

Changes to the opportunity class placement process for Year 5 entry in 2021

Information for parents/carers and students

The department is committed to the continued education of all students across NSW, including advanced learning programs for high potential and gifted students.

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

We have now rescheduled and streamlined the application process. Please note the details of the changes below and assist parents and carers to understand these changes.

Why have changes been made to the 2020 opportunity class placement process?

Due to the shorter time frame available for the OC placement process, changes have been made to the process for this year. The department is committed to supporting the continuity of learning and transitions for each child, and the revised application and placement process will ensure students are placed in 2021 Year 5 opportunity classes as soon as possible.

What changes have been made?

The 2020 opportunity class placement process has been revised to accommodate the shorter timeline due to the postponement of the test.

To ensure the fair and consistent assessment of students across all schools and regions of NSW, this year students will be placed on test results only. Taking this approach reduces the effect of the disrupted start to the school year, which could compromise school assessment scores, and ensures that all students are placed using the same test performed under the same conditions. The test is created by an independent educational assessment provider and measures academic ability, not achievement, giving a reliable method for identifying highly gifted applicants which is not subject to the variable classroom conditions experienced this year.





What are the key dates I should be aware of?

The revised dates are listed below. Parents are advised to review the new dates carefully and ensure an application is submitted by the closing date for their child to be eligible to sit the placement test as, owing to the shorter timeline, late applications will not be accepted.

Action	Date
Applications open	9 June 2020
Applications close	26 June 2020
Opportunity Class Placement Test date	16 September 2020
Parents and schools advised of placement outcome information	From 1 December 2020
Parents accept or decline first round placement	By 15 December 2020
Principals arrange orientation day for successful candidates	December 2020
Reserve places offered	From mid-December 2020
Authority to attend an opportunity class letter sent to parents	Late January 2021
Successful candidates enrol in Year 5 at a school with an opportunity class	Late January 2021

A visual timeline showing the key dates is printed on the next page.

Further information

Visit the department's website

Opportunity classes – Year 5 updates available on the website at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/updates>

Opportunity classes – key dates on the website at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/general-information>

Parents are encouraged to speak to the principal of their child's primary school for further information about the changes made to the opportunity class placement process this year.

Contact

For further information or assistance contact:

High Performing Students Team

ssu@det.nsw.edu.au

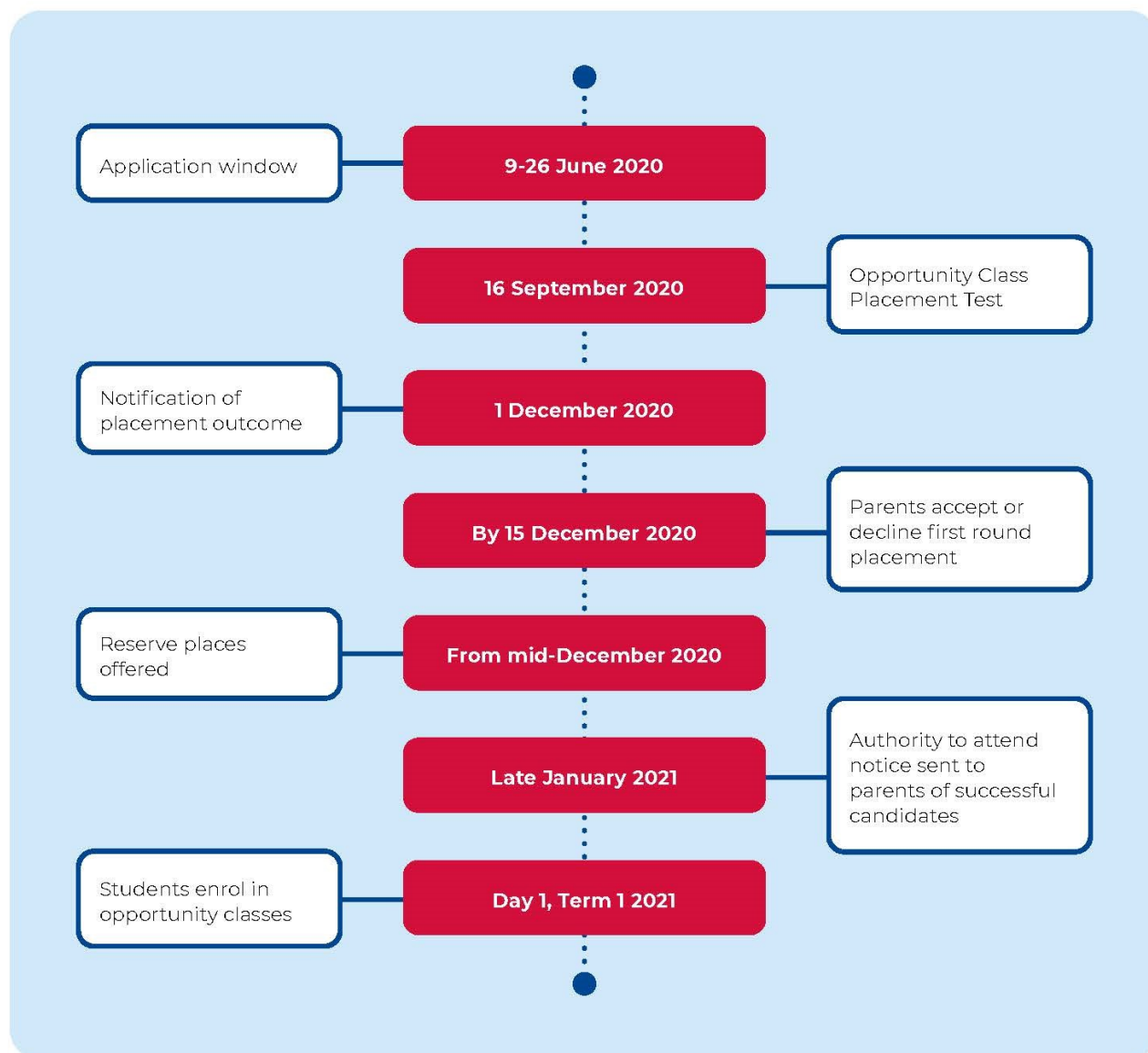
1300 880 367

Follow us on Facebook for updates on the current and opportunity class placement process.

[Opportunity class placement](#)



2020 Opportunity class placement process - key dates



EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Whats on these Holidays



VACATION CARE

MONDAY 6th JULY — MONDAY 20th JULY
7.30am - 6.00pm

Vacation Care is an inexpensive way to keep the kids entertained these school holidays .

Catering is provided for Morning tea, Lunch and Afternoon tea



BOOKINGS FOR ALL PROGRAMS ESSENTIAL

Contact the Centre
PO Box 3187 • Glendale NSW
P: 4953 6366 • F: 4953 6587

www.hsc.org.au



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 19 May 2020, until further notice.



Schools are safe and open for full time face-to-face learning

All schools are returning to full on-campus learning from Monday 25 May. All school activities and operations will be in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines as applicable.

School students do not need to follow physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.



School attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition
- They are currently unwell.

Students who have a medical certificate to stay at home will be supported to learn from home in line with regular procedures if they are able to. These regular procedures are different to what was offered during the learning from home period. If you require work to be provided to your child whilst they are at home due to an underlying health condition, you should contact the school for assistance.

Please note, students who live with a family member in one of the categories identified as being at increased risk by the AHPPC, should attend school unless a medical practitioner advises otherwise in writing.

If your child is unwell, do not send them to school. If they are unwell at school you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date.

If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

If you need any support to get your child back to school, please contact your school.



Reporting and assessment

Your child has been assessed during the learning from home period and will receive additional assessment on their return to school.

You will receive your child's semester 1 report before the end of August (week 6, Term 3).

This may be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



School activities

Teachers will continue to follow the same school curriculum with the exception of some activities that can't go ahead for now.

What children can do:

- Use the school library
- Engage in non-contact sporting activities
- Year 11 and 12 students may attend classes/activities relating to subjects available on other campuses
- VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020.
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

What students can't do:

- School assemblies (unless for critical information)
- School incursions and excursions including camps
- Work experience
- Inter-school activities (debating, inter-school sport)
- In-school activities requiring parent or other volunteers
- Use hydrotherapy pools
- Drink from a water bubbler – bring a water bottle instead
- Students cannot attend TAFE for study but may continue to learn online.



School cleaning and hygiene supplies

Your school will receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Targeted areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School grounds

There should be no visitors to school sites unless they are essential. Your school can provide guidance as to who is considered essential.

Your school will provide advice on drop off and pick up procedures.

Wherever possible, P&C and parent/carer/teacher meetings should be conducted virtually.

Canteens and uniform shops can open at the discretion of the principal.

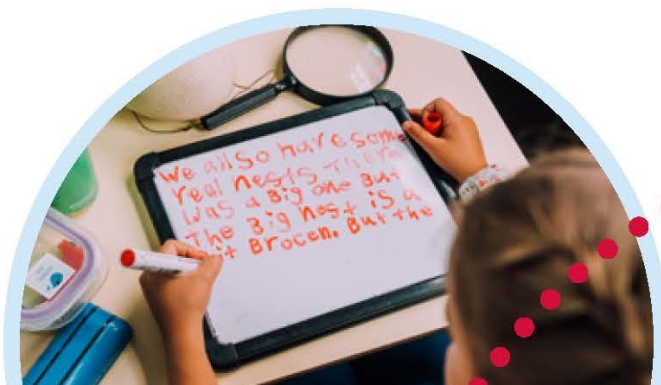
Out of school hours care can continue to operate.

Community use of school facilities will recommence only for uses that are necessary for continuation of education and with principal's approval.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation was to arise.



INSIGHTS

Collaborative parenting style wins the day during COVID-19



The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

parenting*ideas

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.