

# CARDIFF NORTH PUBLIC SCHOOL

A hidden treasure where every student is known, valued and cared for

## BULLETIN

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Term 1 Week 5

26th February 2020

### COMING EVENTS

**Friday 28th February**  
Clean Up Australia Day

**Monday 2nd March**  
Young Leaders Day (Parliamentarians)

**Tuesday 10th March**  
P&C AGM and P&C Meeting - 3.15pm

**Tuesday 17th March**  
School Photos

**Wednesday 25th March**  
Interrelate 6pm (Stage 2)  
7.15pm (Stage 3)

**Thursday 9th April**  
Last day of Term 1

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss

### Permission Notes Sent Home and Payments Due

**Publishing Student Information Note**  
Note due

**Tell Them From Me Survey**  
Note due Friday 6th March

**Interrelate (Stage 2 & 3)**  
Note & payment due date extended to Friday 13th April

### Overdue

**Drum Corp (Stage 3) - No cost**  
Permission Note Overdue

**Absence Notification by SMS (new students)**  
Note due Friday 14th February

### Principal's Message

#### Tell Them From Me Survey



I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 6<sup>th</sup> March**. A copy of FAQs is attached to this bulletin.

Have a beautiful week everyone!

*Allyson Corrigan*

**Principal**  
**Cardiff North Public School**  
A proud member of the Cardiff Community of Schools

## MORNING SUPERVISION

Just a reminder that morning supervision starts at 8.30am. Students should not be arriving at school before that time.

### GATES

As advised in the previous Bulletin, to ensure student safety our gates. They will be reopened in the afternoon before 3pm.

Please ensure that you close the front pedestrian gate behind you whenever entering or leaving the school during the day.



## YOUNG LEADERS DAY

On Monday, our Parliamentarians will be attending the 2020 Young Leaders Day at the Sydney International Convention Centre in Darling Harbour.

The event aims to inspire our young leaders to make a positive contribution to their school, community and studies.

We hope our leaders enjoy the day and know that they will represent Cardiff North proudly.

## CLEAN UP AUSTRALIA DAY

### FRIDAY 28TH FEBRUARY

Cardiff North students will be participating in Clean Up Australia Day on **Friday 28th February**. Each class will be provided with gloves but if students wish to bring their own they are welcome to do so.

We hope to analyse the rubbish collected and discuss with our Green Team some preventative measures for school littering.



Thank You,

Miss Gillard (Stage 2 Teacher) &

Ella Woodbridge (School Environment Minister)

## SPORTS REPORT

### ZONE SWIMMING CARNIVAL

Last Thursday 20 students represented Cardiff North Public School at the Crossroads Zone Swimming Carnival. It was a fabulous day out with all swimmers trying their best and showing great sportsmanship. Congratulations to all 20 students for their efforts on the day. A special mention to Izack, Kobey, Callie, Dean and Marcus who all made the final for 50m Freestyle. Thank you to our families and friends who came along to support Cardiff North on the day.



### PSSA CROSSROADS ZONE REPRESENTATIVE

Congratulations to Finn D who was successful in qualifying for the PSSA Crossroads Zone Rugby League team. He will now represent the Crossroads Zone at the Hunter Rugby League Trials next month. Good luck Finn.

Mrs McMurray



# Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

## 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

## 2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

## 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



#### 4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

#### 5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

#### 6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

#### 7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

#### 8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

#### 9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

#### 10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



## What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

**More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)**

## What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

**More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)**

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: **1300 131 499**.



# P&C NEWS



## P&C MEETINGS

Our next meeting will be the AGM on **Tuesday 10th March 2020 at 3.15pm** in the library. This will be followed by the first P&C meeting with our new 2020 team.

Child minding will be available in the K-2 rooms with 2 teachers supervising whilst the children watch a movie

## UNIFORM SHOP HOURS

**TUESDAYS** and  
**WEDNESDAYS** from 2.45pm  
Order forms available from the office

**EFTPOS** is now available in the Uniform Shop during Uniform Shop hours.  
Please note that there is a 1.9% transaction fee to use this facility.



## CANTEEN VOLUNTEERS NEEDED!

Please see the office if you would like to help.

Friends can be rostered on together!

## INSIGHTS

# Parenting in the age of disruption



We live in the age of disruption. The future your children will inherit will be very different than the world we live in now. A university degree, once a guarantee of a well-paid job, no longer ensures your child a career, let alone a steady income.

So how can we prepare children to thrive in a world where it's estimated that over 20 per cent of today's jobs won't exist in just five year's time? How do we prepare them for a work-life of multiple careers and job changes?

South African educator and author Nikki Bush believes that the future will belong to those who develop a broad range of personal capabilities rather than a narrow number of academic abilities. Bush has outlined five key personal factors that will help kids succeed in the future world of work. These are:

### **Creativity and innovation**

With information being only a digital search away, knowledge is relatively easy to obtain in the digital age. The ability to think outside of the square and find new solutions to old problems will be one of the most highly valued skills in the new world of work.

### **Love of learning**

In a world where people working into their seventies and beyond will become common place, a degree of qualification obtained in the early twenties won't guarantee continued success. The future will require people to be in charge of their own learning and be willing to continually upskill. Continuous learners rather than those who close themselves off to new ideas and concepts will thrive in the future.

### **Resilience**

Life doesn't unfold in a straight line. It never has, but the future of work will have more twists and curves than ever before. Kids will need to be resilient and flexible enough to cope with rapid workplace change and lack of security, as well as be able to manage risk to earning a living.

### **Self knowledge**

Personal knowledge of strengths, capabilities and talents has long been a skill, that we've neglected to develop in kids. When the future is fluid and work continually changing, self-knowledge will become a passport to happiness and success.

### **Teamwork**

The ability for your child to work as part of a team both virtually and in the real world will be more important than ever in the future world of work. Even jobs that have an individual skill focus will require people to work cooperatively alongside each other.

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# parenting \* ideas

Reassuringly, there is a great deal you can do as a parent to prepare your child to capitalise on the changing career and jobs landscape. Use Bush's five personal factors for future success as a starting point as you ponder how to prepare your child to prosper in the age of disruptive change.

## Related webinar

Our school has a membership with Parenting Ideas. As part of this membership, you can attend the below webinar 'Future-proofing your child' at no cost.

## About

In this webinar Nikki Bush teaches parents what to expect and how to support their kids to thrive in a future world of work.

## When

18 March 2020 8:00pm AEDT

## To redeem

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-future-proofing-your-child>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code FUTURE and click 'Apply Coupon' Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click 'Place Order'

The voucher is valid until 18 June 2020.



## Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.