

CARDIFF NORTH PUBLIC SCHOOL

A hidden treasure where every student is known, valued and cared for



BULLETIN

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Website: <https://cardiffnth-p.schools.nsw.edu.au>

Term 1 Week 2

5th February 2020

COMING EVENTS

Monday 10th February

Star Struck Audition

Tuesday 11th February

P&C Meeting - 6pm in library

Wednesday 12th February

Special Religious Education commences

Thursday 13th February

'Safer Internet Day 2020' Presentation (Yrs 4, 5 & 6)

Thursday 20th February

Zone Swimming Carnival

Friday 28th February

Clean Up Australia Day



A big welcome to all of the new families to
Cardiff North Public School this year!

Our school Bulletin is published electronically every Wednesday and can be accessed on Skoolbag, Seesaw and the school website. A paper copy of this Bulletin has been issued to new families only just for this week.

All notes sent home will be available via the Skoolbag app and the school website.

Permission Notes Sent Home and Payments Due

Publishing Student Information

Absence Notification by SMS (new students)

Note due Friday 14th February

Drum Corp (Stage 3) - No cost

Permission Note due Friday 7th February

Starstruck Expression of Interest (Years 3 - 6)

Note due Friday 7th February

Principal's Message

Welcome back to school after what I am sure was a fantastic holiday with your family and friends.

The students have settled into their classrooms well and there have been lots of excited, happy faces as students re-connect with their friends in the playground.

We especially welcome our new families for 2020 and know that they will love our fantastic school as much as we do.

I would also like to take this opportunity to welcome back our wonderful staff. Cardiff North is very fortunate to have a strong team of professional and dedicated teachers who have spent many hours of their own time over the holidays planning exciting learning experiences for your children. The passion they have for their craft and the commitment they have to continuing to improve their own learning means your children are in very capable hands.

Students are the centre of our school and they drive all of our decision making. As a school we are committed to ensuring every student in every class improves every year. We have interventionists and Instructional Leaders in every classroom this year during Literacy and Numeracy sessions, to maximise the opportunities for success for our students. We will continue to report to parents on our students achievements throughout the year and also will continue to provide many special experiences for our students.

Enjoy the year ahead and please do not hesitate to make an appointment to see me as I am always happy to discuss your children with you.

Murat Dizdar, The Deputy Secretary of the Department of Education welcomed school communities back to school in 2020, by stating, "This year we are heading back to school under exceptional circumstances. Bushfires on an unprecedented scale have caused widespread destruction and have deeply affected us all. Our thoughts are with those who have been impacted. I would like to specifically acknowledge the work and efforts of a number of staff across all areas of the Department who gave up their time and in some cases risked their own safety to help with the fire-fighting efforts. We are all committed to ensuring that our students are valued and cared for and in these challenging times it is even more important that we remove any impediments to their effective engagement in schooling."

Have a fabulous year everyone!

Allyson Corrigan

Principal

Cardiff North Public School

A proud member of the Cardiff Community of Schools

SPECIAL FAREWELL TO MR PIGGOTT & TERM 1 ASSEMBLY ROSTER

The first assembly for 2020 will be held this Thursday. Assemblies are held fortnightly on Thursdays at 2pm in the hall. Families are welcome to attend.

We will be holding a special assembly this Thursday to farewell Mr Piggott and congratulate him on his permanent appointment at Heaton Public School. We will include photos from Mr Piggott's farewell in next week's Bulletin and on the school website.



Assembly Roster Term 1 2020



Week	Class item
Week 2	Special Assembly
Week 4	5/6L
Week 6	5/6S
Week 8	3/4M
Week 10	3/4G

SAFER INTERNET DAY 2020

On Thursday 13th February, students in Years 4, 5 and 6 will be recognising 'Safer Internet Day 2020' by viewing a presentation about the important skills for safer, more respectful gaming. Students will explore skills for creating safer gaming environments including; balancing time online, dealing with abuse and cyberbullying, managing in-app purchases and accessing help and support. For more details you can go to: <http://www.esafety.gov.au/sid>.

CYBERSAFETY YEARS 4 - 6 STUDENT DISCUSSION AND PARENT SESSION

Our Police Youth Liaison Officer will once again be discussing cyber safety with our Years 4 - 6 students this term. We will also be offering a parent only session later this term. We will let you know dates and times once they are confirmed.

SPECIAL RELIGIOUS EDUCATION (SRE)

At our school, SRE lessons are held between 2:00pm and 2:30pm on Wednesdays starting in Week 3 and are delivered by the following providers: Baptist Union of NSW, Roman Catholic Church and Anglican Diocese of Newcastle. They provide two scripture options including Catholic Scripture (Years 3 - 6 only) and Non-Denominational Scripture.

The approved curriculum 'God Space' can be viewed at www.godspace.org.au

We also offer non-scripture where students participate in alternative activities including discussions around the ABC program Behind the News (BTN) and activities to encourage wellbeing and mindfulness.

A note will be sent home to all new students prior to the commencement of the SRE program where you can nominate your preference. If the note is not returned by next Wednesday, the students will attend non-scripture until advised otherwise in writing.

Existing students will continue in the groups they were in last year.

You may change your preferences at any time by notifying the school office in writing.

HOMEWORK

All teachers will be sending home class Homework this term in line with the current school policy. We will be updating our Homework Guidelines in 2020, based on Departmental Policy and in consultation with our staff, students and parent community. We will be seeking feedback from parents through an online survey later in the term. After this survey period we will evaluate how the whole school community feels about the current system for Homework, which has not changed at Cardiff North for quite some time. We will use this information to decide what Homework at Cardiff North Public School will look like from Term 2, 2020 onwards. We look forward to hearing your thoughts and feelings regarding Homework.

CANTEEN

Our school canteen is open every day. Lunch orders are to be placed in the slot at the canteen before 9am.

In order to keep the canteen open every day, we really need more parent volunteers. Please let the office know if you would like to help. We can roster you with a friend if you would like to pair up with another volunteer.

COURT ORDERS AND FAMILY ARRANGEMENTS

Please update the school if there have been any changes within your family circumstances. Also, if you have any current court orders in place, please ensure the school has been provided with the most up to date copies.

BEFORE AND AFTER SCHOOL

Students are not to be at school before 8:30am as there is no teacher supervision for them until 8:30am.

The 9am bell is a signal for everyone: students, teachers and parents to move on and start the day. If you are in the school after 9am, you need to sign in at the front office. The need to sign in after this time is part of WHS departmental policy to ensure the safety of everyone on site including staff, students, parents and community visitors.

The 3pm bell signals the end of the school day. Please promptly collect your children and enjoy your afternoon.

We have an onsite OOSH for before and after school care. Please see the office staff for further details

STUDENTS WITH HEALTH CONDITIONS

To assist the school in supporting students with health conditions, please ensure that you provide us with any updated health plans for your children including Anaphylaxis Action Plans, Allergy Action Plans and Asthma Plans.

Families who have previously indicated that their child has a health condition will receive an additional medical form by email from the school. Please ensure that this is completed and returned as soon as possible.

PARKING

Please park your vehicle in the right places by following the road rules and parking off school grounds.

Parking in the carpark is strictly for departmental staff only to ensure compliance with WHS



Safety around schools

Road rules in school zones

Pedestrian crossings

You cannot stop within 20 metres before a pedestrian crossing or 10 metres after a pedestrian crossing unless there is a control sign permitting parking.

Minimum penalty: \$439 and two demerit points

Double parking

You may not stop on the road alongside to another vehicle at any time even to drop off or pick up passengers.

Minimum penalty: \$330 and two demerit points

Parking on a verge

You cannot stop or park on a verge area (footpath, nature strip, dividing strip or kerb).

Minimum penalty: \$183 and two demerit points

Slow down

Stick to the 40km/h speed limit in a school zone and look out for children who may be about.

Kiss and ride

Some schools have 'kiss and ride' or 'drop-off and pick-up zones' for children in 'No Parking' zones. If your school has a program in place, remember to always drop off or pick up your child from the designated zone and follow the school's procedures. You can stop in a kiss and ride area for two minutes only to pick up passengers and you must stay within three metres of the vehicle.

If your school does not have a 'kiss and ride' program in place please use the 'No Parking' zone to drop off and pick up passengers.

PARKING RESTRICTION SIGNS



You cannot stop here

A driver must not stop in a no stopping zone.

*Minimum penalty:
\$330 and two demerit points*



You cannot stop here

You are not allowed to stop your vehicle unless you are driving a bus.

*Minimum penalty:
\$330 and two demerit points*



You can stop here for two minutes only

You have no more than two minutes to drop off or pick up passengers or goods and the driver must stay within three metres of the vehicle.

*Minimum penalty:
\$183 and two demerit points*



You cannot stop here

Unless a current Mobility Parking Scheme (MPS) permit is displayed.

*Minimum penalty:
\$561 and one demerit point*

HOW TO CONTRIBUTE POSITIVELY TO THE CARDIFF NORTH SCHOOL COMMUNITY: COMMUNICATION PROTOCOLS

SEESAW

The purpose of SEESAW is for you to share your child's learning and view and comment on their learning. Seesaw will be active for all classes this week and teachers are looking forward to posting your child's experiences at school for you to see. You are then welcome to comment on the post and the teacher may decide to publish the post at a time that is convenient to them. Remember, whilst sharing moments of your children throughout the day, teachers are also engaged with your children, helping them to improve their learning.



URGENT MATTERS

For all urgent matters, parents are asked to please phone the office.

CHANGE OF PICK UP / ROUTINE

To notify your child's teacher of a change in routine please call the office. Do not use Seesaw as there is no guarantee a teacher will look at their phone in time for your message to be passed on.

MEETINGS

If you need to meet with your child's teacher please negotiate a mutually agreeable time with them, either through the office or by speaking with them directly.

WELLBEING / HEALTH ISSUES

If you have to let your child's teacher know of a wellbeing or health issue that will impact on your child's learning that day, please call or come to the office in the morning, to speak to a staff member, so we can decide how best to support your child.

If you want to forward information for example reports from Speech Pathologists etc. please do so via the school email. This is so it can be forwarded to all relevant school personnel involved in the Learning and Support Team.

If you have information that is of a health or wellbeing nature that you need to discuss with the teacher, however it will not impact on your child's learning that day, please either email the teacher, speak directly to the teacher when you next see them, or call the office to arrange a meeting to share this information with the teacher.

EMAILING TEACHERS

All teachers have agreed to share their work emails with you so that you can communicate via email, if commitments prevent you from coming into the school. Teachers will respond to you within 1-2 business days, in most circumstances, depending on the nature of the email.

WHO TO CONTACT?

- 1. For any concerns speak to your child's CLASSROOM TEACHER first, as most concerns can be dealt with at this level.**
- 2. Arrange a time to speak with an ASSISTANT PRINCIPAL**
- 3. Arrange a time to speak with the PRINCIPAL**



School Community Charter

 **Collaborative. Respectful. Communication.**

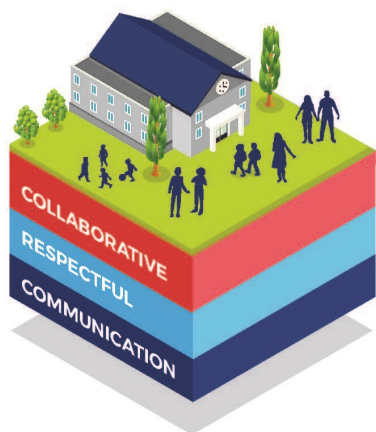
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

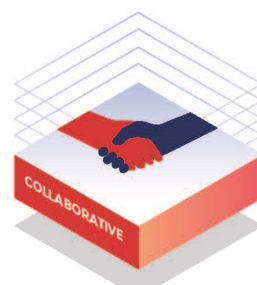
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

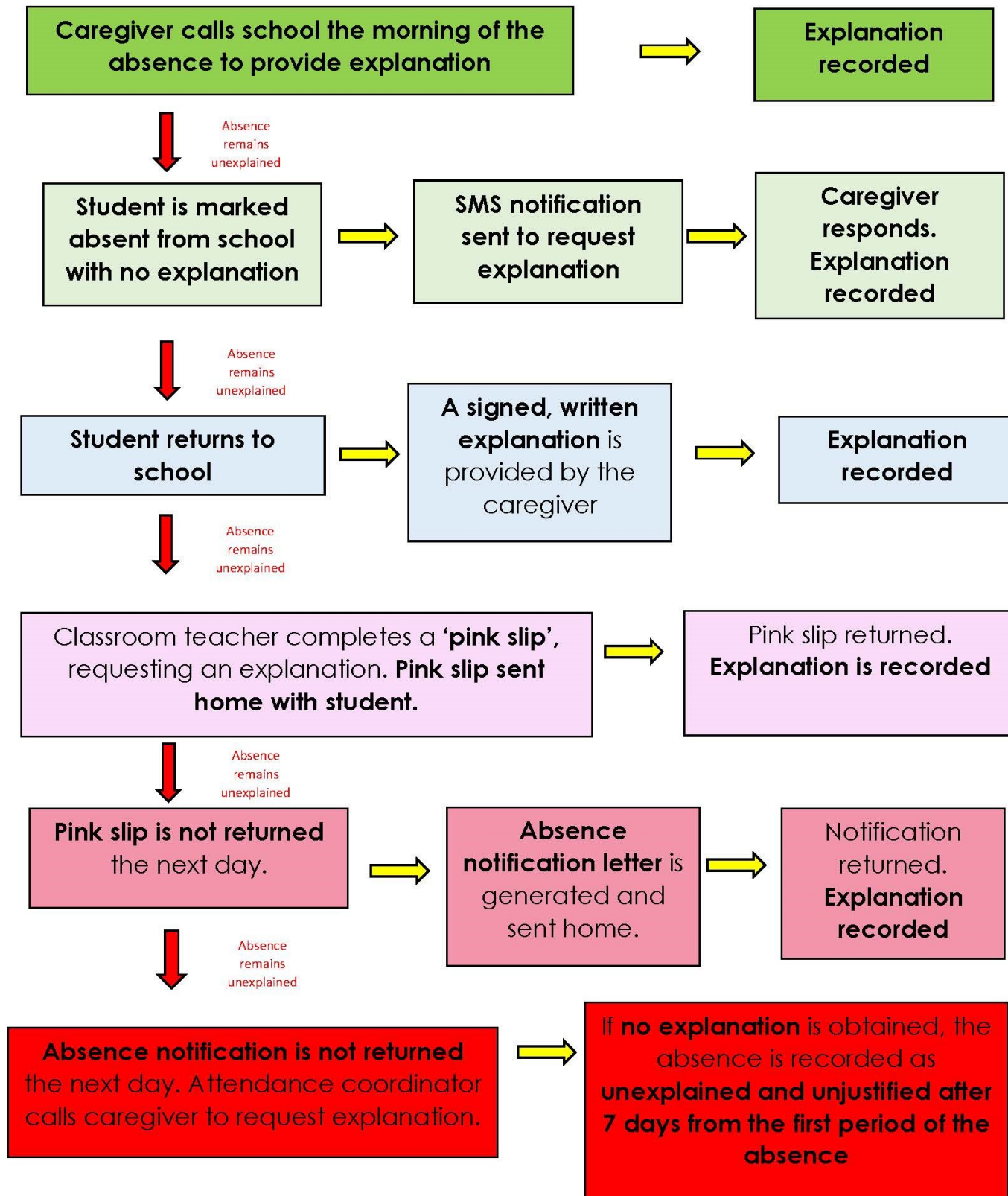
School Community Charter

education.nsw.gov.au



Cardiff North Public School Attendance Procedures

A student is absent from school:





Cardiff North Public School

ATTENDANCE INFORMATION

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school.

'Justified' reasons for students being absent or partially absent may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)
- misadventure or unforeseen event

'Unjustified' reasons for students being absent or partially absent may include:




- taking a holiday (except with prior approval from the Principal)
- the car broke down
- sleeping in
- student did not want to attend
- birthday
- went to get hair cut etc
- parent was sick

Parents must provide an explanation for absences to the school within **7 days** from the first day of any period of absence. Where an explanation has not been received within the 7 day timeframe, the school will record the absence as unjustified on the student's record. Please **phone the school on the day your child is absent** to provide an explanation.

If your child has been identified as an **attendance concern**, you will receive a letter to inform you of this.

Your child may be classified as an attendance concern if:

- Their attendance rate is 90% or below
- Their attendance rate is close to dropping below 90% and is characterised by frequent absences
- They have a high number of unexplained and/or unjustified absences
- A pattern is emerging of absences or partial absences

WHAT IS GOOD ATTENDANCE?					
198 days	188 days	186 days	170 days	168 days	148 days
100%	95%	94%	86%	85%	75%
GOOD		WORRYING		CONCERNING	
					
Only 1-2 days missed per term		Between 3-7 days missed per term		More than 8 days missed per term	



P&C NEWS



P&C MEETINGS

Our next meeting will be held on
Tuesday **11th February 2020 at 6pm** in the
library.

The AGM will be held on Tuesday 10th
March 2020 at 3.15pm in the library. Child
minding will be available in the K-2 rooms
with 2 teachers supervising whilst the
children watch a movie

UNIFORM SHOP HOURS

TUESDAYS and
WEDNESDAYS from 2.45pm
Order forms available from the office

**EFTPOS is now available in the Uniform Shop
during Uniform Shop hours.**
Please note that there is a 1.9% transaction fee to use this
facility.



Would you like to volunteer
in the canteen in 2020?

**Please see the office if you
would like to help.**

Friends can be rostered on together!

School Banking

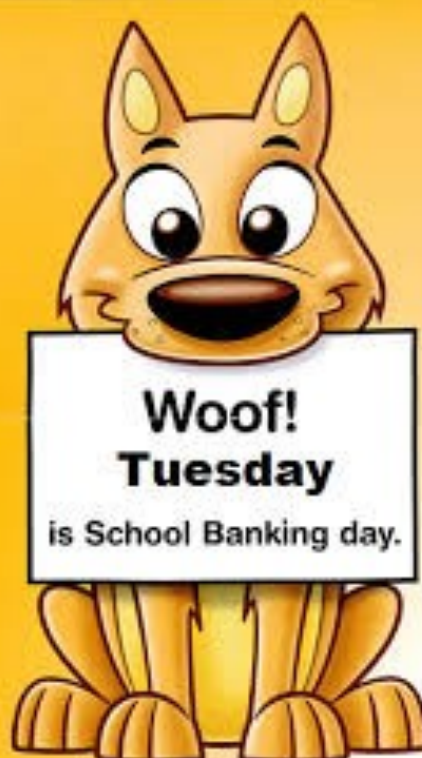
A representative from the
Commonwealth Bank will
make a brief presentation
and provide further details
about the School Banking
program at the assembly
being held on 20th
February (Week 4).

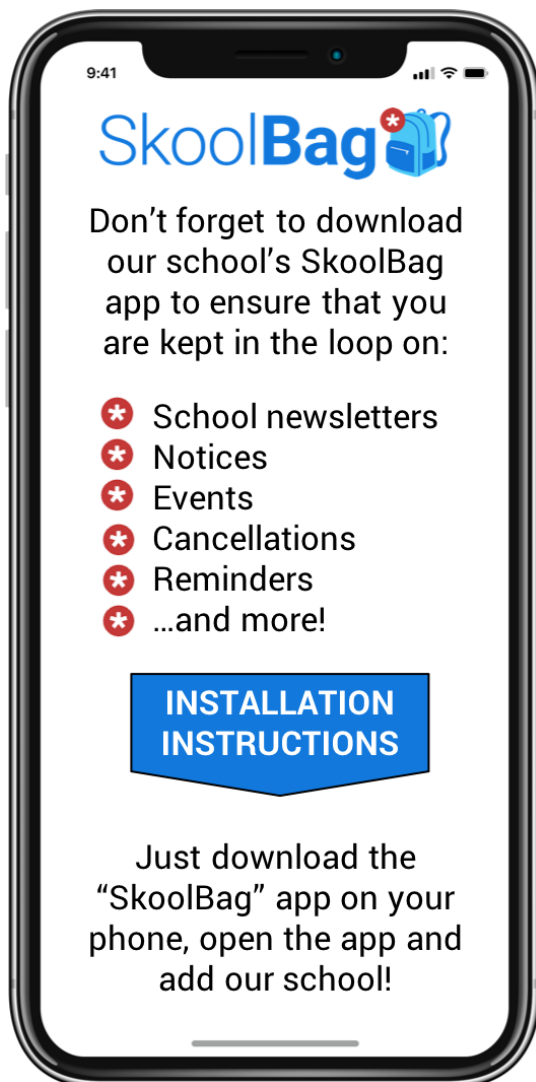
Have your kids grown out of
their school uniforms?



The Uniform Shop accepts
pre-loved uniforms.

Please send in via the school office any
day or directly to the uniform shop on
Tuesday or Wednesday afternoons.





5 Easy Steps to Staying Informed

SkoolBag

SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

1. Download SkoolBag

Search SkoolBag in the Apple App or Google Play Store, download the FREE app:

SkoolBag: School Communication



2. Create an Account

Follow the prompts to create your account in seconds.

3. Add your School

Type your school's name and press enter. Tap the plus icon to add.



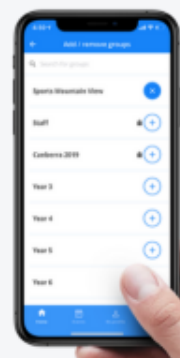
4. Allow Notifications

Ensure you Allow SkoolBag to send you push notifications when prompted.



5. Subscribe to Groups

Select Year Groups / Sports Teams to appear in your feed.



SkoolBag

INSIGHTS

Working closely with your child's teacher this year



In my work as a presenter and educator I've visited hundreds of schools, spoken with hundreds of school leaders and worked with many educational innovators and researchers at the forefront of modern education. These people and experiences have given me valuable insights into what makes great schools tick.

Strong parent-teacher relationships are one of the hallmarks of all great schools. They're a major contributor to student success. The research into schooling across the Western world reveals that positive parent-teacher partnerships are a more significant factor in student success than parent income levels or social status.

However, parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people.

Way to help form strong bonds with your child's teachers this year:

Knowing (building affinity)

Know – the first element – requires you to be both proactive and patient. *Proactive because you need to be willing to meet and work at maintaining relationships. Patient because it may take some time to build a working relationship.* For your partnership to be meaningful and successful you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Share your aspirations for your child and be willing to build the teacher's knowledge about your family.

Get to know your child's teachers' aspirations and gain an understanding of their approach and the focus they have for this particular year group. Also commit to continuing to know what's going on in the life of your child's classrooms as well as the life of the school on an ongoing basis.

Supporting (building trust)

Children need to know that you are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Participating (building links to student learning)

Participation – the third element – takes into account the level of parent engagement in student learning. There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve his learning, take an interest in what he is doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This simple strategy has a significant, long-term impact.

parenting*ideas

Communicating (building relationships)

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Advocating (building loyalty)

Advocacy – the last element – means that you talk teachers and your school up rather than tear them down among children and the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

Building parent-teacher relationships doesn't just happen. They take good will from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.

Parent-teacher relationships – long may they prosper!



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

Cardiff North Public School

Uniform Shop Price List

Prices are correct at time of printing and subject to change without notice.

GIRLS

Dress (red tartan)	\$42 (sizes 4 - 8) \$44 (sizes 10 - 12) \$46 (sizes 14 - 16)
Cullottes (red tartan)	\$34 (sizes 4 - 8) \$36 (sizes 10 - 12) \$38 (sizes 14 - 16)
Polo Shirt (red with white logo)	\$25 (all sizes)
Track Pants (Navy)	\$18 (all sizes)
Sloppy Joe (red with white logo)	\$21 (all sizes)
Zip Jacket (red with white logo)	\$28 (all sizes)
Shorts (navy)	\$15 (all sizes)
Skorts (navy)	\$22 (all sizes)

BOYS

Polo Shirt (red with white logo)	\$25 (all sizes)
Track Pants (navy)	\$18 (all sizes)
Sloppy Joe (red with white logo)	\$21 (all sizes)
Zip Jacket (red with white logo)	\$28 (all sizes)
Shorts (navy)	\$15 (all sizes)

OTHER ITEMS

Reversible Hat	\$12
School Beanie	\$10
Canteen Lunch Wallet	\$10