

CARDIFF NORTH PUBLIC SCHOOL

A hidden treasure where every student is known, valued and cared for



BULLETIN

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Term 3 Week 9

18th September 2019

COMING EVENTS

Thursday 19th September

Kinder Orientation Session 9.30-11.00am

Tuesday 24th September

Kinder Orientation Session 2.00pm-3.00pm

Friday 27th September - Last Day of Term

Switched on 4 Life sessions

Saturday 28th September

Living Smart Festival - Speers Point Park

Monday 14th October - Staff & students return**Monday 14th October - Friday 25th October**

Swimming Scheme (Years 2, 3 & 4)

Tuesday 15th October 4.00pm

Merewether H.S Information Session for Year 7 2021

Friday 18th October - Friday 6th December

Dance2BFit

Thursday 31st October

Year 6 Fundraiser - Walkathon

Friday 1st November

MusicaViva B'Tutta Concert

Permission Notes and Payments Due

Swimming Scheme \$85

Note and Instalment 1 (\$42.50) due 18th September

Walkathon

Note due 25th September

Dance2BFit \$26

Note due 27th September / Payment due 16th October

MusicaViva \$6.50

Note and payment due 18th October

Stage 3 Excursion \$345

Final payment due 25th October

Voluntary Contribution \$40

OVERDUE

Touch Football Gala \$10**Absence Notification by SMS Note****PSSA Netball Finals Gala \$10****Zone Athletics Carnival \$10****PSSA \$50****Matific \$11**

Principal's Message

Our NAPLAN results for this year are visible for school teams to view and I wanted to share some of our impressive results with you.

This week we have been analysing our Year 3 results.

The department, through the school's excellence framework and delivery of our school plan, sets targets that schools work towards achieving. The department's strategic plan improvement measures include an increased proportion of students in the top two NAPLAN bands for Reading and Numeracy.

Cardiff North Public School have achieved the following impressive results in the areas of Literacy and Numeracy in Year 3.

92.8% of students achieved benchmarks in Numeracy, with 32% of students in the top two bands.

96.4% of students achieved benchmarks in Reading, with 53.5% of students in the top two bands.

92.8% of students achieved benchmarks in grammar and punctuation, with 42.8% of students achieving in the top two bands.

89.2% of students achieved benchmarks in spelling, with 46.4% of students achieving in the top two bands.

The most impressive Year 3 result was that 100% of our students achieved benchmarks in writing with 53.5% of students achieving in the top two bands. Since writing has been a major school focus for the last 2 years, we are especially pleased about these results.

Congratulations Year 3 students!

We are so proud of you all.

Have a fantastic week everyone!

Allyson Corrigan

Principal

Cardiff North Public School

A proud member of the Cardiff Community of Schools

Attendance News

School Matters!



Our SMS Absence Notification System commenced in Week 7 and we are very pleased with the response it has received. Thank you to all families who have replied promptly to the text messages regarding their child's absence. Families are still encouraged to phone the office the morning of their child's absence. If no explanation is received the day your child returns to school, a pink slip will be sent home by their classroom teacher. Please ensure this slip is returned the next day so the absence can be explained.

Partial Absences

The school day begins at 9am and it is expected that all students are at school by this time. If your child arrives to school after 9am, they are to report to the front office with an adult caregiver so an explanation can be provided and recorded against the partial absence. If your child is not accompanied by an adult, the partial absence remains unexplained and a pink slip is given. This pink slip is to be returned the following school day so the absence can be explained. If you are experiencing difficulty getting your child to school by 9am on a regular basis, please contact the school so we can discuss this issue and provide appropriate support. Remember: 'Every minute counts'

Attendance Concerns

As communicated in our Week 7 bulletin, students with an attendance rate below 90% are now considered as an attendance concern. Letters have been sent home to families whose child / children fit this criteria. Our school regularly monitors attendance and we believe communication is the key to improving our students' attendance. If you are concerned about your child's attendance or would like to discuss their attendance, please contact the school.

At the end of last term, Semester 1 attendance concern letters were sent home. During a meeting with our local HSLO officer, Sally Jenkinson, students identified as attendance concerns were reviewed. If your child's attendance is still causing considerable concern, you will be invited to attend a meeting next Thursday with Sally and our attendance team to discuss strategies and offer support to improve your child's attendance.

GOOD ATTENDANCE FOR SUCCESS
Every Minute
in School Counts



End of Term Reward

Next Thursday we will be holding our end of term reward Day. Ice cream sodas for afternoon tea! Information notes are being sent home this week to eligible students. Please contact the school if your child will require dairy free ice cream or an alternative treat to cater for their dietary requirements.



Switched on For Life

Switched On
4 Life

As part of Cardiff North Public School's commitment to improving the Wellbeing of our students, by working as a whole school community, we are offering **parents a FREE professional learning session** on 27th September from 2-3pm. This session will cover topics such as neuroplasticity, switching your child's brain on for learning, computers and screen time, mental wellbeing, anxiety, stress and relaxation. See the flyer attached further in the Bulletin. On this same day, our students will participate in the *Switched on for Life Kids* program. During the same week our teachers will also engage in a professional learning session around strategies to support our students' wellbeing.

Living Smart Festival

Don't forget that our school is entering a garden bed display at the Living Smart Festival being held at Speers Point Park on **Saturday 28th September**.

The primary competition is being judged by Costa from Gardening Australia and **we would love to see as many of our school community there to support our school and vote for our garden display.**

Children who attend in the afternoon for the judging will be given a raffle ticket to go into the draw to win a prize.

Looking forward to seeing you all there!

Headlice

Some students have presented with headlice at school today. Please check your child's hair thoroughly and regularly and treat your child as required.

If everyone keeps on top of this, it may prevent outbreaks within our school.

Sista Speak

Last week, four CNPS girls attended the Sista Speak workshop at Garden Suburb Public School. The girls had the opportunity to connect with other students while learning to weave or refine their weaving skills.

The program is designed to assist girls in developing positive relationships, teaching them to respect themselves and others around them, and be proud of their Aboriginal identity.



EVERY MINUTE COUNTS ...

Lost minutes mean lost learning!

When your child misses just	that equals...	which is....	and therefore, from Prep to Year 12, that is ...
10 minutes a day	50 minutes of learning time each week	Nearly 1½ weeks per year	Nearly ½ year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
1/2 an hour a day	½ a day of learning each week	4 weeks a year	Nearly 1½ years of learning of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of learning

Your child's best learning time is at the beginning of the day...

School starts at
9.00 AM
DON'T BE LATE!



9:00

Good time keeping means making sure that your child is at school and ready to learn BEFORE the school bell rings!

5/6P Haiku Poems



A haiku is a Japanese poem of seventeen syllables in three lines of five, seven, and five, traditionally evoking images of the natural world. These are some that 5/6P have written.

<p>Kangaroo paw Swaying in the breeze The colours like a sunset The kangaroo paw By Sarah K</p>	<p>Haiku Plants live in a pot The leaves were green and shiny Tall and colourful By Bella D</p>	<p>Trees Trees are very nice They are keeping us alive Why are trees so nice? By Joey T</p>
<p>Haiku poem!!!! The burning hot sun Beams down on lovely plants The nice wind blowing By Lexie M</p>	<p>The Garden Sitting in the breeze This is our outdoor classroom I work with my friends. By Jaida K</p>	<p>The Garden Plants blooming in spring Bright colours pop everywhere Our outdoor classroom By Kaley L</p>
<p>Our Garden. Sitting in the wind. With a cold breeze passing by This is our garden By Sam L</p>	<p>Different Emotions I have emotions Spreading through joy and sadness Will I be the same? By Atalina P</p>	<p>Garden Beautiful sunlight Pretty flowers all around Students working hard By Ellie L</p>





P&C NEWS



P&C Positions To Be Filled

The P&C are seeking volunteers to fill the following positions:

- ⇒ Treasurer
- ⇒ Canteen Supervisor

Please see the office if you are interested in either position or would like more information.

5 Cent Round Up Winner

Congratulations to 1/2M who was the winning class in this year's 5 Cent Round-up. 1/2M will enjoy a Pizza Party on the last day of the term. Thank you to everybody for supporting this fundraiser!



Uniform Shop Hours

**TUESDAYS and
WEDNESDAYS from 2.45pm**

Order forms available from the office

**EFTPOS is now available in the Uniform Shop
during Uniform Shop hours.**

Please note that there is a 1.9% transaction fee to use this facility.

P&C MEETINGS

Our next meeting will be held on
Tuesday **22nd October 2019 at 6pm** in the
library.

Kindergarten Orientation

Puggles Program

Wednesday
14th Aug
6:00pm
Library

Parent Information Session

You will be introduced to our dedicated staff, who will present visual snapshots of what we offer our students at Cardiff North. You will be provided with a 'welcome pack' and meet our school wellbeing mascots.

Tuesday
10th Sept
9.30-11am
Library

Parent & Child Sessions

Students will meet their buddies and enjoy a tour of our school. They will be introduced to our mascots for their first lunch and play time at our school. Parents will have the opportunity to explore healthy lunchbox options from a 'Good for Kids' healthy eating advisor.

Thursday
19th Sept
9.30-11am
Hall

P&C and Uniform Information

The P&C will provide information about how the P&C works with the school and uniforms will be on display.

Literacy & Numeracy

Parents will learn about the Early Action for Success Initiative. K-2 students begin school with a strong team of staff who ensure their continual improvement. The role of the Instructional Leader and Interventionist K-2 is complimented by our learning support team. Scholastic book packs will be distributed.

Classroom Visit

Children will experience a variety of activities which will support them in a smooth transition to kindergarten. Opportunities to develop relationships with other students will occur in a highly supportive environment.

Tuesday
24th Sept
2-3pm
Hall

Wellbeing Information

School wellbeing procedures will be communicated to parents. Our learning support team will provide information on school readiness and support programs.

Classroom visit

Tuesdays and Thursdays
2-3pm
Kindergarten Room

Kinder Transition Days

Students will experience full kindergarten style lessons during these visits with support from their buddies and the orientation team.

Dates: Thursdays 17th, 24th and 31st of October and Tuesdays the 5th, 12th and 19th of November.



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Andriessen Property
Newcastle

Switched On — 4 Life —

PARENTS
& CARERS

LEARN NEW WAYS FOR YOU
& YOUR CHILDREN TO-



Topics Covered:

- *Neuroplasticity-Use it or Lose it!
- *How to Switch on your Child's Brain and Body for Learning.
- *Brain Gym- Easy Movements You can use Immediately!
- *Computers & Screen Time- Fact & Fiction.
- *Mental Wellbeing- Anxiety, Stress & Relaxation.

www.switchedon4life.net.au

Where: Cardiff Nth PS

When: 27th Sept 2pm-3pm.

Cost: Free

HIGHLY SKILLED & QUALIFIED PRESENTERS

Vicki Paradiso

vicki@switchedon4life.net.au

Lisa van Koeverden

lisa@switchedon4life.net.au



Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

